

**Archdiocese of St. Louis**  
**Unified Framework of Religion Standards**  
**PreK – 8<sup>th</sup> Grade**

The Archdiocesan Religion Standards PreK – 8 represents the introduction and progression of the Catholic faith at age-appropriate levels. The standards contain content, beliefs, and practices to guide educators in forming students in the faith. It is built upon the foundations of the four pillars of the Catechism of the Catholic Church represented by the domains: We Believe, We Worship, We Live, and We Pray. The strands represent beliefs and practices to support and clarify each domain. The ultimate goal of the standards is to form students as witnesses of our faith through sharing the story of Christ and His gospel.

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Overview of Religion Standards				
	<b>Domain 1</b> <b>We Believe</b>	<b>Domain 2</b> <b>We Worship</b>	<b>Domain 3</b> <b>We Live</b>	<b>Domain 4</b> <b>We Pray</b>
<b>Strands</b> (Our beliefs and practices)	<b>Revelation</b> Understand revelation as God's action to make Himself known.	<b>Liturgy/ Liturgical Year</b> Understand and participate in liturgical seasons, feasts, and celebrations	<b>Dignity of the Human Person</b> Understand the dignity of every human person stemming from their creation in the image and likeness of God	<b>Prayer</b> Recognize the importance of prayer (spoken, sung, spontaneous, rote, etc.) and God's Word in one's life, praying together and praying individually
	<b>Sacred Scripture</b> Understand Sacred Scripture as witness to God's Self- Revelation	<b>Sacraments</b> Name, define and describe each of the seven sacraments of the Church and how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)	<b>The Human Community</b> Understand that the human person is made for communion, both with God and the human community	
	<b>Trinity</b> The Trinity is revealed to all people in the person, words and works of Jesus	<b>Eucharist</b> Understand the Eucharist has a special and central place in our own life	<b>Grace</b> Understand that wounded by sin, man needs salvation by God, who offers us free and undeserved help to respond to the call to become children of God, partakers of the divine nature and of eternal life	

	<p><b>Jesus Christ</b> Understand that Jesus is the Son of God (Fully God) and the Son of Mary (Fully Human)</p>		<p><b>Virtue, Sin, &amp; Forming Conscience</b> Understand how to do good and avoid evil with our effort and God's grace, and how the conscience is properly formed to judge the morality of acts</p>	
	<p><b>Church History</b> Understand that the early history of the Church has a profound impact on the church today</p>		<p><b>The Ten Commandments</b> Understand that God, through Christ, teaches us the fullness of the law, through the twofold commandment of love - for God and for our neighbor.</p>	
	<p><b>Creed</b> The doctrine and dogma of the Church are found in the Creedal statements</p>			

**Note:** Within each grade-level some standards are *italicized in blue*. These standards represent “habits” that form students in living a life of faith and witness to the Gospel.

**Considerations:**

- Schools using Catechesis of the Good Shepherd should continue using the model. Please cross reference the Archdiocesan Religion Standards PreK – 8 with CGS structure.
- Outcomes that deal with matters of the heart, spirit, and virtuous living should not be assessed for a letter grade. Growth in these matters, however, can be noted through informal teacher observation of student discussion, writing, behavior, and self-reflection. Students benefit tremendously from our noticing and feedback on such matters. Formation of the whole person calls us to become increasingly familiar with these matters of the heart and spirit, and to facilitate growth in them in developmentally appropriate ways just as we do for other dimensions of formation.
- Note: The Office of Catholic Education and Formation is currently reviewing materials for Theology of the Body to be incorporated into the curriculum. Until then, please continue using programs you have used in the past.

Imprimatur #521 Archdiocesan Unified Framework of Religion Standards – In accordance with CIC 827, permission to publish has been granted on September 20, 2021 by the Most Reverend Mark S. Rivituso, Auxiliary Bishop, Archdiocese of St. Louis. Permission to publish is an indication that nothing contrary to Church teaching is contained in this particular work.

For questions concerning the Religion Standards PreK – 8, please contact Samantha Grone, Archdiocesan Director of Religious Education (314.792.7361 / [samanthagrone@archstl.org](mailto:samanthagrone@archstl.org)).

**PK3**

**RELIGION**

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<b>DOMAIN</b>	<b>CODE</b>	<b>ARCHDIOCESAN STANDARDS</b>	
We Believe- The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.			
<b>Revelation</b>	R.B.PK3.1	<i>Develop practices to build an ongoing relationship with our Loving God</i>	
	R.B.PK3.2	Acknowledge that everything/everyone is created by God	
	R.B.PK3.3	Recognize that all God's creation is good	
	R.B.PK3.4	Recognize that Jesus is in his/her heart (parable of the mustard seed, the Good Shepherd, the hidden treasures)	
<b>Sacred Scripture</b>	R.B.PK3.5	<i>Listen respectfully to God's Word</i>	
<b>Trinity</b>			
<b>Jesus Christ</b>	R.B.PK3.6	Recognize Jesus as friend and teacher	
	R.B.PK3.7	Identify Jesus as a role model for loving God and other people	
<b>Church History</b>	R.B.PK3.8	Identify the patron saint of the school or the event after which the church is named	
	R.B.PK3.9	Identify the priest (and religious sisters and brothers) and begin to understand their special roles in the local church.	
	R.B.PK3.10	Identify the family as the Church at home and begin to understand the special role families have in sharing the faith of the Church.	
	R.B.PK3.11	Build an awareness of the Church as the family of God	
	R.B.PK3.12	Identify Mary as the Mother of Jesus (the Second Person of the Trinity).	
<b>Creed</b>			

<p>We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.</p>			
<p><b>Liturgy/ Liturgical Year</b></p>	<p>R.W.PK3.1</p>	<p>Participate in faith experiences such as prayer services in the classroom and/or in church. Mass participation may be included where appropriate</p>	
	<p>R.W.PK3.2</p>	<p>Experience signs, symbols, and sacramentals of the Church (ex. Sign of the Cross, genuflecting, kneeling, bowing, tabernacle, blessing with holy water)</p>	
	<p>R.W.PK3.3</p>	<p>Recognize that Jesus is with us in a special way at Mass</p>	
<p><b>Sacraments</b></p>			
<p><b>Eucharist</b></p>			
<p>We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace</p>			
<p><b>Dignity of the Human Person</b></p>	<p>R.L.PK3.1</p>	<p>Recognize his/her own goodness</p>	
	<p>R.L.PK3.2</p>	<p>Recognize that they are special to God and God wants them to be the best person they can be</p>	
	<p>R.L.PK3.3</p>	<p>Discuss that he/she belongs to a human family and God's family</p>	
	<p>R.L.PK3.4</p>	<p>Discuss that each person has feelings</p>	
	<p>R.L.PK3.5</p>	<p><i>Identify own feelings and emotions and how to express them in a developmentally appropriate manner</i></p>	
<p><b>The Human Community</b></p>	<p>R.L.PK3.6</p>	<p><i>Exhibit the ability to share, care for, love and forgive others</i></p>	
	<p>R.L.PK3.7</p>	<p>Identify those who love us</p>	
	<p>R.L.PK3.8</p>	<p><i>Respect the feelings of others</i></p>	

	R.L.PK3.9	<i>Demonstrate respect for the world and all living things</i>	
<b>Grace</b>	R.L.PK3.10	Understand that God loves us and is always ready to forgive us.	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.PK3.11	<i>Develop a sense of right and wrong behavior</i>	
	R.L.PK3.12	Discuss the virtues as habits of appropriate behavior	
	R.L.PK3.13	<i>Discuss appropriate ways to express sorrow, anger, happiness and love</i>	
	R.L.PK3.14	Discuss consequences of inappropriate behavior	
<b>The Ten Commandments</b>	R.L.PK3.15	Understand that God gives us rules to teach us how to love God and others	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.PK3.1	Recognize the importance of prayer (spoken, sung, spontaneous, rote, etc.) and God's Word in one's life	
	R.P.PK3.2	Know that prayer is talking and listening to God	
	R.P.PK3.3	Know that God listens to our prayer	
	R.P.PK3.4	Understand that there are different forms of prayer	
	R.P.PK3.5	<i>Recite simple prayers (i.e., the sign of the cross, blessing before meals, Angel of God, Hail Mary, Glory Be)</i>	
	R.P.PK3.6	<i>Verbalize spontaneous, personal prayers</i>	
	R.P.PK3.7	Understand that he/she may pray at any time or in any place	

**PK4****RELIGION**

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<b>DOMAIN</b>	<b>CODE</b>	<b>ARCHDIOCESAN STANDARDS</b>	
<p>We Believe- The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.</p>			
<b>Revelation</b>	R.B.PK4.1	<i>Develop practices to build an ongoing relationship with our Loving God</i>	
	R.B.PK4.2	Acknowledge that everything/everyone is created by God	
	R.B.PK4.3	Recognize that all God's creation is good	
	R.B.PK4.4	Recognize that Jesus is in his/her heart (parable of the mustard seed, the Good Shepherd, the hidden treasures)	
<b>Sacred Scripture</b>	R.B.PK4.5	<i>Listen respectfully to God's Word</i>	
<b>Trinity</b>			
<b>Jesus Christ</b>	R.B.PK4.6	Recognize Jesus as friend and teacher	
	R.B.PK4.7	Identify Jesus as a role model for loving God and other people	
<b>Church History</b>	R.B.PK4.8	Identify the patron saint of the school or the event after which the church is named	
	R.B.PK4.9	Identify the priest (and religious sisters and brothers) and begin to understand their special roles in the local church.	
	R.B.PK4.10	Identify the family as the Church at home and begin to understand the special role families have in sharing the faith of the Church.	
	R.B.PK4.11	Build an awareness of the Church as the family of God	
	R.B.PK4.12	Identify Mary as the Mother of Jesus (the Second Person of the Trinity).	
<b>Creed</b>			

<p>We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.</p>			
<p><b>Liturgy/ Liturgical Year</b></p>	<p>R.W.PK4.1</p>	<p>Participate in faith experiences such as prayer services in the classroom and/or in church. Mass participation may be included where appropriate</p>	
	<p>R.W.PK4.2</p>	<p>Experience signs, symbols, and sacramentals of the Church (ex. Sign of the Cross, genuflecting, kneeling, bowing, tabernacle, blessing with holy water)</p>	
	<p>R.W.PK4.3</p>	<p>Recognize that Jesus is with us in a special way at Mass</p>	
<p><b>Sacraments</b></p>			
<p><b>Eucharist</b></p>			
<p>We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace</p>			
<p><b>Dignity of the Human Person</b></p>	<p>R.L.PK4.1</p>	<p>Recognize his/her own goodness</p>	
	<p>R.L.PK4.2</p>	<p>Recognize that they are special to God and God wants them to be the best person they can be</p>	
	<p>R.L.PK4.3</p>	<p>Discuss that he/she belongs to a human family and God's family</p>	
	<p>R.L.PK4.4</p>	<p>Discuss that each person has feelings</p>	
	<p>R.L.PK4.5</p>	<p><i>Identify own feelings and emotions and how to express them in a developmentally appropriate manner</i></p>	
<p><b>The Human Community</b></p>	<p>R.L.PK4.6</p>	<p><i>Exhibit the ability to share, care for, love and forgive others</i></p>	
	<p>R.L.PK4.7</p>	<p>Identify those who love us</p>	
	<p>R.L.PK4.8</p>	<p><i>Respect the feelings of others</i></p>	
	<p>R.L.PK4.9</p>	<p><i>Demonstrate respect for the world and all living things</i></p>	

<b>Grace</b>	R.L.PK4.10	Understand that God loves us and is always ready to forgive us.	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.PK4.11	Develop a sense of right and wrong behavior	
	R.L.PK4.12	Discuss the virtues as habits of appropriate behavior	
	R.L.PK4.13	Discuss appropriate ways to express sorrow, anger, happiness and love	
	R.L.PK4.14	Discuss consequences of inappropriate behavior	
<b>The Ten Commandments</b>	R.L.PK4.15	Understand that God gives us rules to teach us how to love God and others	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.PK4.1	Recognize the importance of prayer (spoken, sung, spontaneous, rote, etc.) and God's Word in one's life	
	R.P.PK4.2	Know that prayer is talking and listening to God	
	R.P.PK4.3	Know that God listens to our prayer	
	R.P.PK4.4	Understand that there are different forms of prayer	
	R.P.PK4.5	<i>Recite simple prayers (i.e., the sign of the cross, blessing before meals, Angel of God, Hail Mary, Glory Be)</i>	
	R.P.PK4.6	<i>Verbalize spontaneous, personal prayers</i>	
	R.P.PK4.7	Understand that he/she may pray at any time or in any place	



**KINDERGARTEN****RELIGION**

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<b>Revelation</b>	R.B.K.1	<i>Develop practices to build an ongoing relationship with our loving God</i>	
	R.B.K.2	Identify God as the creator of all things	
	R.B.K.3	Name some examples of God's creation	
	R.B.K.4	Name ways in which God's love is experienced	
	R.B.K.5	<i>Treat creation with respect and responsibility</i>	
<b>Sacred Scripture</b>	R.B.K.6	Tell how Bible stories help us to see God at work in our lives	
	R.B.K.7	Retell in own words the story of Creation, Adam & Eve (Gen 1-3)	
	R.B.K.8	Retell in own words the story of Christmas (Mat 1:18-25; Luke 24:1-12; John 20:1-31)	
	R.B.K.9	Retell in own words the story of Easter (Matt 28:1-8; Mark 16: 1-13; Luke 24: 1-12; John 20: 1-31)	
<b>Trinity</b>	R.B.K.10	Recognize that there is one God (Deut 4:35)	
	R.B.K.11	Identify the three persons of the Holy Trinity	
<b>Jesus Christ</b>	R.B.K.12	Recognize Jesus as the Son of God	
	R.B.K.13	Identify the Holy Family as Jesus, Mary His Mother, and Joseph as His earthly father	
<b>Church History</b>	R.B.K.14	Recognize saints as holy people	
	R.B.K.15	List some good things (virtues) that saints do in their lives and how we can practice virtue like the saints did	
<b>Creed</b>	R.B.K.16	Recognize that God sent His Son, Jesus, to teach us how to live good lives	
	R.B.K.17	Identify the Holy Spirit as the Third Person of the Holy Trinity	

<p>We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.</p>			
<p><b>Liturgy/ Liturgical Year</b></p>	<p>R.W.K.1</p>	<p><i>Demonstrate reverent behavior in church</i></p>	
	<p>R.W.K.2</p>	<p>Participate in seasonal liturgical activities</p>	
	<p>R.W.K.3</p>	<p>Identify the liturgical seasons of Advent, Christmas, Lent and Easter</p>	
<p><b>Sacraments</b></p>	<p>R.W.K.4</p>	<p>Understand sacraments are an opportunity to meet Jesus and grow in our relationship to Him</p>	
	<p>R.W.K.5</p>	<p>Identify Baptism as a sacrament</p>	
	<p>R.W.K.6</p>	<p>Understand that through the Sacrament of Baptism we become a child of God and members of the church</p>	
	<p>R.W.K.7</p>	<p>Identify water as a sign of God's life and an important part of Baptism</p>	
	<p>R.W.K.8</p>	<p>Discuss other symbols and signs of Baptism (i.e. light, oil, white garment )</p>	
<p><b>Eucharist</b></p>	<p>R.W.K.9</p>	<p>Understand that Jesus is present at Mass.</p>	
<p>We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace</p>			
<p><b>Dignity of the Human Person</b></p>	<p>R.L.K.1</p>	<p>Recognize that all people are made in the image and likeness of God (Gen 1:26)</p>	
	<p>R.L.K.2</p>	<p>Recognize that each person is uniquely special to God</p>	
<p><b>The Human Community</b></p>	<p>R.L.K.3</p>	<p>Understand that by doing what is right and good we are obeying God</p>	
	<p>R.L.K.4</p>	<p>Understand that parents, family members, teachers, and other adults in the community are God's helpers in our lives</p>	
<p><b>Grace</b></p>	<p>R.L.K.5</p>	<p>Understand that God loves us and is always ready to forgive us.</p>	

<b>Virtue, Sin, and Forming Conscience</b>	R.L.K.6	Discuss the difference between right and wrong	
	R.L.K.7	Affirm that God gives us the freedom to make right choices	
<b>The Ten Commandments</b>	R.L.K.8	Understand that God gives us rules to live by called the Ten Commandments	
	R.L.K.9	Understand that we honor our parents and teachers with respect and obedience	
	R.L.K.10	Understand that we must respect the property of others.	
	R.L.K.11	<i>Show respect for others in our work and play</i>	
	R.L.K.12	<i>Demonstrate respect of the property of others</i>	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.K.1	Define prayer as talking to and listening to God	
	R.P.K.2	<i>Recite traditional prayers in a group (i.e. Sign of the Cross, Meal time prayers, Our Father, Glory Be, Hail Mary, Angel of God, etc.)</i>	
	R.P.K.3	Identify appropriate times for prayer (morning, before bed, meal times, etc.)	
	R.P.K.4	<i>Demonstrate spontaneous prayer</i>	
	R.P.K.5	Identify and explain that the church building is God's house and the place where we come together as God's family to pray	
	R.P.K.6	Understand that Mass is the most important prayer	
	R.P.K.7	<i>Demonstrate prayer gestures: folding hands to pray and kneeling</i>	

**FIRST GRADE****RELIGION**

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<b>Revelation</b>	R.B.1.1	<i>Develop practices to build an ongoing relationship with our loving God</i>
	R.B.1.2	Explore how God, Our Father, made all things to reveal His love
<b>Sacred Scripture</b>	R.B.1.3	Know that the Bible is the "Word of God"
	R.B.1.4	Tell the story of Jesus' birth, death, and resurrection
<b>Trinity</b>	R.B.1.5	Recognize God as Father, Jesus as Son, and the Holy Spirit as Helper
	R.B.1.6	Explore how the Holy Spirit helps each person grow in holiness
<b>Jesus Christ</b>	R.B.1.7	Describe how God, our Father, sent Jesus to save each person
	R.B.1.8	<i>Honor Mary as the Mother of Jesus (the Second Person of the Trinity), as our mother</i>
	R.B.1.9	Share how Jesus is the model and teacher who shows each person how to live as a Christian
<b>Church History</b>	R.B.1.10	List the key events of Jesus' life starting with the Mysteries of the Rosary
	R.B.1.11	Identify the apostles and their role in the history of the church
	R.B.1.12	Explore how one becomes a saint
<b>Creed</b>	R.B.1.13	Know that there is one God and that God is three persons- Father, Son and Holy Spirit

<p>We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.</p>			
<p><b>Liturgy/ Liturgical Year</b></p>	<p>R.W.1.1</p>	<p><i>Demonstrate reverent behavior in church</i></p>	
	<p>R.W.1.2</p>	<p>Identify and celebrate the liturgical seasons of the year</p>	
	<p>R.W.1.3</p>	<p>Recognize that the Church celebrates many special days dedicated to Mary.</p>	
	<p>R.W.1.4</p>	<p><i>Recognize and use Liturgical gestures ( i.e. kneeling, standing, folding hands, blessing with holy water)</i></p>	
	<p>R.W.1.5</p>	<p>Explain that the church building is the house of God and a house of prayer</p>	
<p><b>Sacraments</b></p>	<p>R.W.1.6</p>	<p>Explain how, through the Sacrament of Baptism, each person becomes a member of God's family, the Church</p>	
	<p>R.W.1.7</p>	<p><i>Recall that blessing yourself with holy water is a reminder of your Baptism, and prepares us to receive God's grace</i></p>	
	<p>R.W.1.8</p>	<p>Explain how Jesus gives Himself to each person in the Eucharist</p>	
<p><b>Eucharist</b></p>	<p>R.W.1.9</p>	<p>Understand the Eucharist has a special and central place in our own life</p>	
	<p>R.W.1.10</p>	<p>Summarize what Jesus said and did at the Last Supper</p>	
	<p>R.W.1.11</p>	<p><i>Recognize Jesus in the tabernacle</i></p>	
<p>We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace</p>			
<p><b>Dignity of the Human Person</b></p>	<p>R.L.1.1</p>	<p>Recognize that everyone has a vocation, a special calling by God to love and serve him</p>	

	R.L.1.2	Explain what it means to live as a child of God	
	R.L.1.3	Explain how each person is called to treat others with respect	
<b>The Human Community</b>	R.L.1.4	Discuss how each person is an important member of a family, school, and parish	
	R.L.1.5	<i>Demonstrate how each person is called to participate in and contribute to the well-being of family, parish, and community</i>	
<b>Grace</b>	R.L.1.6	Discuss how God's grace helps each person to live a good life	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.1.7	Understand that God loves us and is always ready to forgive us.	
	R.L.1.8	Describe sin as being an offense against God	
	R.L.1.9	Understand that we should express sorrow for our sins.	
	R.L.1.10	Understand that, like Jesus, we should always love and be ready to forgive others who have hurt us.	
	R.L.1.11	Understand that Jesus wants us to be like him	
	R.L.1.12	Understand that we must listen to what God tells us	
	R.L.1.13	Understand that God gives us the ability to choose freely to do what is good and avoid what is wrong	
	R.L.1.14	Describe how choices have consequences	
<b>The Ten Commandments</b>	R.L.1.15	Know the story of Moses and the Ten Commandments	
	R.L.1.16	Explore the Ten Commandments as God's rules and guide to teach us how to behave as his children	
	R.L.1.17	Understand that God's name is holy	

	R.L.1.18	Understand that God wants us to obey our parents and teachers	
	R.L.1.19	Identify lying as a sin and understand that God wants us to tell the truth.	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.1.1	Comprehend that prayer is listening to and talking to God	
	R.P.1.2	Explain how God hears our prayers and answers them according to His will	
	R.P.1.3	Name the five basic types of prayer: blessing, petition, intercession, thanksgiving, praise (CCC 2623-2649)	
	R.P.1.4	Describe how the Mass is the highest form of prayer and each person is called to participate by praying and singing	
	R.P.1.5	Understand and experience the Catholic Christian life of prayer	
	R.P.1.6	<i>Recite individually and participate communally in the tradition of prayers for the Church: (i.e. Sign of the Cross, Our Father, Hail Mary, Grace before Meals, Glory Be)</i>	
	R.P.1.7	<i>Demonstrate that prayers can be said aloud or silently</i>	
	R.P.1.8	Explain how Jesus teaches each person how to listen and talk with God	
	R.P.1.9	Explain that Jesus told us in the Lord's prayer to ask for whatever we need, and trust in God to help us	

**SECOND GRADE****RELIGION**

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DOMAIN	CODE	ARCHDIOCESAN STANDARDS
We Believe-The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.		
<b>Revelation</b>	R.B.2.1	<i>Develop practices to build an ongoing relationship with our loving God</i>
	R.B.2.2	Understand why God made us to know Him, love Him, and serve Him by loving ourselves and others as He loves us
	R.B.2.3	Discover how the goodness of creation reflects the perfect truth, goodness, and beauty of the Creator
<b>Sacred Scripture</b>	R.B.2.4	Recognize how the Bible is the "Word of God" and that it is proclaimed during liturgical services
	R.B.2.5	Recognize that the Bible is composed of Christian Scriptures; the Old Testament and the New Testament
	R.B.2.6	Discover how the Bible tells the story of God's love for his people and his faithfulness to his promise
<b>Trinity</b>	R.B.2.7	Relate that there is only one God in three persons: Father, Son, and Holy Spirit
	R.B.2.8	Identify the Trinity as the central mystery of our faith that calls us to always seek to know and love God in all that we do.
	R.B.2.9	Understand God the Father's special role in Creation, God the Son's special role in Salvation, and God the Holy Spirit's special role as Helper.
<b>Jesus Christ</b>	R.B.2.10	Understand that Jesus is God's Son who became a man and lived on earth, died on the cross, and rose from the dead
	R.B.2.11	Recognize that through Mary's "yes" to the Holy Spirit at the Annunciation, the Father gives Jesus to the world.
<b>Church History</b>	R.B.2.12	Discover how Jesus established the Church



	R.B.2.13	Understand how, the Holy Spirit gave the apostles power and courage to preach about Jesus and to baptize many who became believers	
	R.B.2.14	Understand that the Church is built on the person and teaching of Jesus Christ	
<b>Creed</b>	R.B.2.15	Understand that God is our beginning and our end	
	R.B.2.16	Explain that Jesus is the Son of God, one with the Father	
We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.			
<b>Liturgy/ Liturgical Year</b>	R.W.2.1	<i>Demonstrate reverent behavior in church</i>	
	R.W.2.2	Know Advent, Christmas, Lent and Easter are Liturgical seasons and identify their appropriate symbols (e.g., colors, Advent wreath, crib, fasting, almsgiving)	
	R.W.2.3	Identify items found in the church worship space (including, but not limited to the baptismal font, altar, chalice, tabernacle)	
	R.W.2.4	Connect celebrations of the Liturgical Year with events in Scripture from Christ's life (e.g., Christmas, Lk. 2:1-14. Mt. 2:7-12; The Last Supper, Mt. 26:17-19, 26-28, Lk. 22:14-20; the Crucifixion, Lk. 23:33-49; Easter, Jn. 20:1-18, Lk. 24:13-35)	
<b>Sacraments</b>	R.W.2.5	Recognize the seven sacraments and describe how they are a celebration of God's love and presence	
	R.W.2.6	Name and describe the three Sacraments of Initiation: Baptism, Eucharist, and Confirmation	
	R.W.2.7	Explain how, through the sacrament of Baptism, each person receives new life and becomes a member of God's family, the Church	
	R.W.2.8	Explain that Jesus is present in the sacraments and is the one who acts in the sacraments to give us grace	
	R.W.2.9	Explain the relation between contrition, confession, absolution, and penance in the Sacrament of Reconciliation.	

	R.W.2.10	<i>Receive Penance through the sacrament of Reconciliation and understand its grace of forgiveness</i>	
	R.W.2.11	Recognize that some men have a vocation to the Sacrament of Holy Orders to become deacons, priests, and bishops	
	R.W.2.12	Identify the Sacrament of Matrimony as a vocation	
<b>Eucharist</b>	R.W.2.13	Recognize the Eucharist is Christ's body and blood in the form of bread and wine; e.g., the real presence of Christ	
	R.W.2.14	Explain how the Holy Eucharist was instituted by Jesus at the Last Supper	
	R.W.2.15	Explain how the Eucharist is a remembrance of Jesus' death and resurrection	
	R.W.2.16	Define the word Eucharist as meaning "thanksgiving"	
	R.W.2.17	Recognize the Liturgy of the Word and the Liturgy of the Eucharist as parts of the Mass	
	R.W.2.18	Know the practice of fasting one hour prior to receiving communion and the importance of being free from serious sin	
	R.W.2.19	<i>Show reverence when receiving Holy Communion</i>	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.2.1	Recognize a human is body and soul	
<b>The Human Community</b>	R.L.2.2	<i>Exhibit ways to share with others</i>	
	R.L.2.3	<i>Demonstrate basic peacemaking skills</i>	
	R.L.2.4	<i>Describe the responsibilities each person has to one another and the conditions and needs of the communities of the world</i>	
	R.L.2.5	Recognize that some men and women have vocations to serve God in a special way by becoming monks, nuns, friars, sisters, and brothers	
<b>Grace</b>	R.L.2.6	Understand that grace is a special gift of God's love and action in our lives	
	R.L.2.7	Explain that through God's grace, we can receive forgiveness for sins	

<b>Virtue, Sin, and Forming Conscience</b>	R.L.2.8	Understand that being loving, kind, forgiving, and helpful is modeling Jesus		
	R.L.2.9	Identify the lives of the saints as examples of how to live like Jesus		
	R.L.2.10	Understand the difference between an accident, mistake and sin		
	R.L.2.11	Understand that sin harms or breaks our relationship with God		
	R.L.2.12	Describe sin as making deliberate choices not to love God, self, or others properly and proportionately and recognize our free choice to do right or wrong		
	R.L.2.13	Understand that if we are sorry for our sins, God will forgive our sins no matter how serious they are.		
	R.L.2.14	Recognize that avoiding evil and choosing love forms our conscience		
	R.L.2.15	<i>Practice examining his/her conscience in preparation for Reconciliation</i>		
	R.L.2.16	Describe the story and meaning of the Prodigal Son (Lk. 15: 11-24); the Parable of the Lost Sheep (Mt. 18: 12-14, Lk 15:3-7); Washing of the Feet (Jn 13:1-17);		
	<b>The Ten Commandments</b>	R.L.2.17	Understand the Ten Commandments are God's law that teach us to love God and others	
		R.L.2.18	Describe the story and meaning of the Ten Commandments (Ex 20: 1-17)	
		R.L.2.19	Know that stealing is taking the property of another without permission and is against the seventh commandment.	
	We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
	<b>Prayer</b>	R.P.2.1	Experience the power of meeting God in one's heart through guided prayer	
		R.P.2.2	Understand prayer as raising one's mind and heart to God	
R.P.2.3		Experience community prayer by praying in a group, attending liturgies or para-liturgies, and visiting the Church		
R.P.2.4		Understand prayer as a daily practice		
R.P.2.5		Recognize the importance of praying as a family		
R.P.2.6		<i>Celebrate rituals, devotions, and activities; e.g., the Advent calendar, Jesse Tree, Easter symbols, The Rosary</i>		
R.P.2.7		<i>Recite the Act of Contrition and understand that it expresses sorrow for our sins, the desire to do better, and to become more like Jesus.</i>		

	R.P.2.8	<i>Proclaim as fact and as witness, the Nicene Creed and Apostles Creed as a group</i>	
	R.P.2.9	Explain that Jesus gave us the “Our Father” when the apostles asked him how to pray	
	R.P.2.10	Understand the basic intercessions included in the Lord's prayer	
	R.P.2.11	<i>Review and practice all prayers previously learned/memorized (i.e. Our Father, Hail Mary, Glory Be, grace before meals, etc.)</i>	

**THIRD GRADE****RELIGION**

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We Believe- The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.		
<b>Revelation</b>	R.B.3.1	<i>Develop practices to build an ongoing relationship with our loving God</i>
	R.B.3.2	Explain that God speaks to us through Jesus, through Holy Scripture, and through the Church
<b>Sacred Scripture</b>	R.B.3.3	Identify Biblical Citation as Book, Chapter, and Verse
	R.B.3.4	Demonstrate finding passages in the Bible
	R.B.3.5	Understand the difference between the Old and New Testaments
	R.B.3.6	Describe the Old Testament as God's relationship with his chosen people, the Hebrews, and as a preparation for the coming of Jesus Christ
<b>Trinity</b>	R.B.3.7	Describe the Father's role in creation, Jesus's role in salvation and the Holy Spirit's role as helping and sanctifying us
<b>Jesus Christ</b>	R.B.3.8	Understand Jesus is our Savior and that "Jesus" means "God Saves"
	R.B.3.9	Describe Jesus' mission as proclaiming the Good News and bringing about the Kingdom of God
<b>Church History</b>	R.B.3.10	Identify the Pope and bishops as leaders of the Catholic Church
	R.B.3.11	Name qualities that the saints exhibit
	R.B.3.12	Identify Jesus' twelve apostles
	R.B.3.13	Understand that at the Annunciation the announcement was made to Mary that she was specially chosen and prepared to be the mother of Jesus (the Second Person of the Trinity), and Mary accepted the invitation.
	R.B.3.14	<i>Honor Mary as the Mother of Jesus (the Second Person of the Trinity), as our mother, and as the Church's model of faith and charity</i>

	R.B.3.15	Understand that there are different religious orders of priest or brother and sisters (e.g. Franciscans, Dominicans, Benedictines, Jesuits, etc.)	
<b>Creed</b>	R.B.3.16	Recognize that the Apostles' Creed expresses belief in God the Father, God the Son and God the Holy Spirit	
	R.B.3.17	Recognize that God, is Holy, that He is everlasting and that He is present to everyone/everything He has made	
	R.B.3.18	Identify the Ascension as the entry of Jesus's Glorified Body to the Father in Heaven, which takes place 40 days after His resurrection.	
	R.B.3.19	Explain that Jesus was conceived by the Holy Spirit and born of the Virgin Mary	
	R.B.3.20	Understand that Mary was kept free of Original Sin and that we call this the Immaculate Conception.	
<p>We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.</p>			
<b>Liturgy/ Liturgical Year</b>	R.W.3.1	<i>Demonstrate reverent behavior in church</i>	
	R.W.3.2	Comprehend the seasons of the Liturgical Year	
	R.W.3.3	Exhibit an understanding of the Easter Season and describe the primary events, (Palm Sunday, Triduum, Easter Sunday and Pentecost Sunday), and the rituals and symbols of the Easter Season	
	R.W.3.4	Describe the use of items found in a church worship space	
	R.W.3.5	Recognize Holy Days of Obligation as special days of celebration in the Church	
	R.W.3.6	Identify the liturgy as the work of the Trinity	
<b>Sacraments</b>	R.W.3.7	Describe the primary symbols/gestures of each of the seven sacraments	
	R.W.3.8	Understands the sacraments are signs of God's grace given by Jesus through the power of the Holy Spirit	
	R.W.3.9	Understand the Sacrament of Reconciliation as healing forgiveness	
	R.W.3.10	Identify the sacraments as Sacraments of Initiation, Sacraments of Healing, and Sacraments at the Service of Communion	

	R.W.3.11	Distinguish the different roles held by bishops, priests, and deacons	
<b>Eucharist</b>	R.W.3.12	Recognize the essential importance of regular, active participation at Sunday Eucharist	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.3.1	Discuss the source of human dignity as being created in the image and likeness of God	
	R.L.3.2	<i>Apply respect for all of humanity to concrete situations</i>	
<b>The Human Community</b>	R.L.3.3	Describe God's desire for us to be in communion with Him and each other	
	R.L.3.4	Recognize the love of the Father, Son, and Holy Spirit as the model for harmony among human persons	
	R.L.3.5	Understand the two pillars of Love in Action: Charity, the theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God ( i.e. direct service) and Justice, the cardinal moral virtue which consists in the constant and firm will to give their due to God and neighbor (i.e. dignity of the human person)	
	R.L.3.6	Identify some roles in which lay people serve the Church (e.g. teachers/catechists, principals, lectors, servers, youth ministers, service to the poor, etc.)	
	R.L.3.7	Recognize people who demonstrate stewardship in parish, community, and world	
<b>Grace</b>	R.L.3.8	Understand God offers us the gift of eternal life through His grace	
	R.L.3.9	Discover the nature and effects of grace	
	R.L.3.10	Describe God's grace as helping restore the damage of sin	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.3.11	Identify virtues as habitual and firm dispositions to do good	
	R.L.3.12	Recognize the seven Corporal and seven Spiritual Works of Mercy	
	R.L.3.13	Understand virtues of discipleship (Theological Virtues: Faith, Hope, and Love/Charity)	
	R.L.3.14	Recognize the difference between mortal and venial sin	

	R.L.3.15	Describe how sin hurts the whole community	
	R.L.3.16	Know the meaning of God's mercy and forgiveness	
	R.L.3.17	Understand that we form our conscience through prayer and listening to God's word	
	R.L.3.18	Recognize that we need to follow our conscience.	
<b>The Ten Commandments</b>	R.L.3.19	Understand that the Ten Commandments are a gift from God	
	R.L.3.20	Recognize the two Great Commandments as guides for loving God and one another	
	R.L.3.21	Identify which commandments are about loving God and which commandments are about loving others	
	R.L.3.22	Recognize that Sunday is the Lord's day and Catholics must attend Mass every Sunday.	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.3.1	Understand that we pray with the guidance of the Holy Spirit	
	R.P.3.2	Understand that prayer is vital to love for Christ and should be practiced daily	
	R.P.3.3	Recognize the importance of rituals and devotions	
	R.P.3.4	<i>Understand and recite The Angelus</i>	
	R.P.3.5	<i>Identify and write prayers of blessing, petition, intercession, thanksgiving, praise (CCC 2623-2649)</i>	



**FOURTH GRADE****RELIGION**

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<b>Revelation</b>	R.B.4.1	<i>Develop practices to build an ongoing relationship with our loving God</i>
	R.B.4.2	Understand that God reveals himself gradually to us (CCC 53,287-288, 684, 758-759,992,2607)
	R.B.4.3	Describe the goodness of God's creation and how God cares for it
	R.B.4.4	Understand grace as a sharing of God's life
<b>Sacred Scripture</b>	R.B.4.5	Apply the ability to locate passages in the Bible
	R.B.4.6	Understand that the story of Adam and Eve describes how the first man and woman sinned against God
	R.B.4.7	Recognize and describe the following Scripture passages about God's love for us, our love for others, and our need for mercy and forgiveness: Ten Commandments (Ex 20: 2-17); Beatitudes (Mt 5: 1-12); Good Samaritan (Lk 10: 25-37); Prodigal Son (Lk 15: 11-24).
	R.B.4.8	Understand the meaning of the covenant with Noah, Abraham and Moses (Gn 9: 1-3, 17: 1-9; Ex 19: 1-8)
	R.B.4.9	Understand why God gave his law to Moses and the people of Israel
<b>Trinity</b>	R.B.4.10	Understand that our faith is Trinitarian as expressed in Baptism
	R.B.4.11	Articulate that the Holy Spirit is our helper and guide in making good choices
<b>Jesus Christ</b>	R.B.4.12	Explain how Jesus is our Savior and that "Jesus" means "God Saves"
	R.B.4.13	Describe Jesus' mission as proclaiming the Good News and bringing about the Kingdom of God
	R.B.4.14	Understand that Christ's death and resurrection were part of God's plan

<b>Church History</b>	R.B.4.15	Understand that Mary is the Mother of God as she is the Mother of Jesus (the Second Person of the Trinity)	
	R.B.4.16	Explore how Mary appeared in numerous places throughout history to strengthen people in their faith in her son Jesus (i.e., Our Lady of Guadalupe, Our Lady of Fatima, Our Lady of Lourdes, Our Lady of La Salette, Our Lady of Kibeho, etc.)	
	R.B.4.17	Identify Our Lady of Guadalupe as the patroness of the Americas (North and South)	
	R.B.4.18	Demonstrate how saints are models of love and mercy	
	R.B.4.19	Identify our own lives with the lives of the saints	
	R.B.4.20	Explain that the Church is present in local churches, over which the Church of Rome presides	
<b>Creed</b>	R.B.4.21	Identify that God is truth and God is all-knowing	
	R.B.4.22	Recall "Christians are baptized in the name of the Father and of the Son and of the Holy Spirit"	
	R.B.4.23	Discuss how in everything Jesus did, he is our model.	
	R.B.4.24	Understand Mary continues to pray for us.	
We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.			
<b>Liturgy/ Liturgical Year</b>	R.W.4.1	<i>Demonstrate reverent behavior in church</i>	
	R.W.4.2	Differentiate the seasons of the Liturgical Year and the symbolic colors of each season	
	R.W.4.3	Identify the significance of practices involved in the liturgical seasons and feasts	
	R.W.4.4	Name the Holy Days of Obligation	
<b>Sacraments</b>	R.W.4.5	Understand that the sacraments are signs of grace and encounters with Jesus Christ	
	R.W.4.6	<i>Celebrate Reconciliation as a sacrament of conversion, God's forgiveness, mercy, and love</i>	

	R.W.4.7	Recognize the process and value in examining one's conscience	
	R.W.4.8	Understand prayers of contrition express sorrow for sins.	
<b>Eucharist</b>	R.W.4.9	Recognize the celebration of the Eucharist as a sacrament of the Church's unity	
	R.W.4.10	Understand the importance of regular participation in the Sunday Eucharist	
	R.W.4.11	Explain the ways Christ is present at Mass	
	R.W.4.12	Explain how in the Mass, we join our prayers to those of Mary and the saints in heaven.	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.4.1	Explain that God created us in his own image with a spiritual soul, including intellect and free will	
	R.L.4.2	Recognizes the Beatitudes as a way of life modeled by Christ to bring happiness (Mt 5: 1-12)	
<b>The Human Community</b>	R.L.4.3	Describe the Corporal and Spiritual Works of Mercy as ways of responding to the needs of others	
	R.L.4.4	<i>Demonstrate Catholic Social Teaching by reaching out to others through positive words and actions</i>	
<b>Grace</b>	R.L.4.5	Recognizes the Seven Gifts of the Holy Spirit (Is 11: 2)	
	R.L.4.6	Define holiness as the call of all Christians and explain how holiness may look different from person to person.	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.4.7	Examine the four Cardinal Virtues: prudence, justice, temperance, and fortitude	
	R.L.4.8	Identify the seven lively virtues	
	R.L.4.9	Identify the seven capital (deadly) sins	
	R.L.4.10	Understand that temptation is a pull toward something we know is sinful, and is a part of everyone's life	
	R.L.4.11	Understand that original sin is the human condition into which we are all born	
	R.L.4.12	Distinguish between mortal and venial sin	

	R.L.4.13	Explain how sin creates harm within a community	
	R.L.4.14	Understand the meaning of God's mercy and forgiveness	
	R.L.4.15	Understand that our feelings and emotions are gifts of God, but they are not always indicators of right and wrong.	
<b>The Ten Commandments</b>	R.L.4.16	Articulate the Ten Commandments	
	R.L.4.17	Recall the two Great Commandments as guides for loving God and one another	
	R.L.4.18	<i>Demonstrate how the Ten Commandments help us live God's life of love</i>	
	R.L.4.19	Understand that blasphemy is using the name of God, Jesus, or Mary and the saints in an offensive way	
	R.L.4.20	Understand that we must participate in Mass on Sundays and Holy Days of Obligation	
	R.L.4.21	<i>Recognize that we must respect our bodies and the bodies of others as temples of the Holy Spirit.</i>	
	R.L.4.22	<i>Demonstrate how to do an examination of conscience using the Ten Commandments.</i>	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.4.1	Compare and contrast communal prayer and private prayer	
	R.P.4.2	Explain the difference between formal prayer and informal prayer and give examples (i.e. Our Father, Hail Mary, Glory Be vs spontaneous prayer)	
	R.P.4.3	<i>Understand and recite the Hail, Holy Queen and Identify the Mysteries of the Rosary</i>	
	R.P.4.4	Recognize Jesus as a model of prayer	
	R.P.4.5	Define the creeds as the statements of Catholic beliefs	
	R.P.4.6	Understand that daily prayer connects us to and builds our relationship with God the Father, Son, and Holy Spirit	
	R.P.4.7	Recognize Jesus' last days through participation in the Stations of the Cross	
	R.P.4.8	<i>Demonstrate reverence and praise through prayer</i>	
	R.P.4.9	Understand that seeking God's kingdom means desiring to follow what He wants us to be	



**FIFTH GRADE****RELIGION**

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DOMAIN	CODE	ARCHDIOCESAN STANDARDS
We Believe- The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.		
<b>Revelation</b>	R.B.5.1	<i>Develop practices to build an ongoing relationship with our loving God</i>
	R.B.5.2	Understand that God is the Creator, all-powerful, who made the world good
	R.B.5.3	Explain how the environment is God's creation and is ours to respect
<b>Sacred Scripture</b>	R.B.5.4	Understand that the Old Testament is fulfilled in the New Testament
<b>Trinity</b>	R.B.5.5	Describe ways we experience the mystery of the Trinity in our lives
	R.B.5.6	Explain that the Holy Spirit works as Sanctifier in the Church and in the lives of people
<b>Jesus Christ</b>	R.B.5.7	Recognize and express belief that Jesus is the Son of God, the Word Made Flesh, and our Redeemer
	R.B.5.8	Understand the meaning of the Ascension as the transition of Jesus' historical/physical presence on Earth to his Glorified presence at the Father's right hand in heaven, and his presence in the Mystical Body of Christ, the Church.
	R.B.5.9	Understand that Jesus will come again to judge the living and the dead.
<b>Church History</b>	R.B.5.10	Identify ways that the Church carries on the mission of Jesus under the leadership of the Pope and the bishops
	R.B.5.11	Explain the Communion of Saints
	R.B.5.12	Recognize various titles for Mary (i.e. Mother of God, Our Lady of Sorrows, the Immaculate Conception, Blessed Mother, Blessed Virgin Mary, Queen of Heaven, etc.)
	R.B.5.13	Understand that the Assumption celebrates Mary taken to heaven, body and soul

	R.B.5.14	Identify past and present Christian role models and recognize their diverse qualities, talents, interests, vocations, etc.; e.g., patron saints	
<b>Creed</b>	R.B.5.15	Understand the Nicene and Apostles Creeds as statements of Catholic belief	
	R.B.5.16	Recognize that to say the Credo (Nicene and Apostles Creed) with faith is to enter into communion with God, Father, Son and Holy Spirit and with the whole Church	
	R.B.5.17	Understand that Mary was kept free of Original Sin (through her Immaculate Conception) in order to give birth to the Son of God	
	R.B.5.18	Explain our general vocation to holiness and our specific vocation within our baptismal call: ordained life, consecrated religious life, or lay vocation (single/married life)	
	R.B.5.19	Define the vows of poverty, chastity, and obedience	
We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.			
<b>Liturgy/ Liturgical Year</b>	R.W.5.1	<i>Demonstrate reverent behavior in church</i>	
	R.W.5.2	Recognize the meaning and celebration of the Sacred Triduum and Easter as our central feast	
	R.W.5.3	Distinguish that Christmas is the celebration of the birth of Jesus and the Annunciation marks the actual moment Jesus took on flesh, the Incarnation.	
	R.W.5.4	Understand the meaning and origin of Pentecost (Acts 2: 1-12)	
	R.W.5.5	Identify the Holy Days of Obligation and explain their meaning	
	R.W.5.6	Explain that the Holy Trinity is at work through the liturgy of the Church	
<b>Sacraments</b>	R.W.5.7	Recognize ways the Holy Trinity is manifested in the Sacraments	
	R.W.5.8	Recall and explain the names, meanings, signs, gestures, and symbols of each of the seven sacraments	
	R.W.5.9	Summarize why the sacraments were given to the Church by Christ and how they impact our daily lives	

	R.W.5.10	Explain and differentiate the meaning of the Sacraments of Initiation, Sacraments of Healing, and Sacraments at the Service of Communion	
	R.W.5.11	Understand that Baptism forgives original and personal sin	
	R.W.5.12	Explain that concupiscence is the inclination (intense desire) every human being has toward sin.	
	R.W.5.13	Understand that the baptized share in the priesthood of Christ	
	R.W.5.14	<i>Recognize Christ's presence at Mass: in the assembly, the priest-presider, the proclamation of the Word, and especially in the consecrated bread and wine</i>	
	R.W.5.15	Understand the Sacrament of Holy Orders as the way Christ continues to preach and sanctify	
	R.W.5.16	Identify and describe the three degrees of Holy Orders: bishop, priest (presbyter), deacon	
	R.W.5.17	Identify "laity" as the members of the Church who are not ordained or consecrated religious; know that the laity shares the mission of bring the Good News of Christ to the world.	
	R.W.5.18	Understand that in the Sacrament of Matrimony, the family is seen as the "Domestic Church"	
	R.W.5.19	Locate and understand Scripture passages related to the sacraments; e. g., Eucharist (Mt 26: 26-30; Mk 14: 22- 26; Lk 22: 7-38; I Co 11: 23-26), Reconciliation (Jn 20: 19-23), Holy Matrimony (Mt 19: 5; Eph 5: 25, 31-33)	
<b>Eucharist</b>	R.W.5.20	Explain that the Eucharist is the source and summit of Christian life.	
	R.W.5.21	Understand that the Eucharist is also known as the Lord's Supper, the Holy Sacrifice of the Mass, and Holy Communion.	
	R.W.5.22	Explain that we adore Christ present in the Eucharist, both during Mass, when reserved in the tabernacle, and when exposed.	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.5.1	<i>Act out of the belief that mercy and justice are essential to Christian living</i>	



	R.L.5.2	<i>Display appropriate attitudes toward the unborn, the sick, handicapped, aged, and dying</i>	
<b>The Human Community</b>	R.L.5.3	Identify the Corporal and Spiritual Works of Mercy being practiced within their community	
	R.L.5.4	Identify the Theological and Cardinal Virtues and recognize people who demonstrate them	
<b>Grace</b>	R.L.5.5	Describe sanctifying grace and actual grace	
	R.L.5.6	Understand God gives us the gift of grace to grow in holiness.	
	R.L.5.7	Identify grace as the source of healing for the wound of sin.	
	R.L.5.8	Explain how we receive grace through prayer and relationship with God	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.5.9	Understand that we are touched by original sin from the moment of conception.	
	R.L.5.10	<i>Recognize attitudes and actions that are sinful or selfish</i>	
	R.L.5.11	Discuss the necessary elements to commit a mortal sin: grave matter, full knowledge and deliberate consent	
	R.L.5.12	Realize that all choices have consequences and are to be made in light of Gospel values; e.g., Good Samaritan (Lk 10: 25-37)	
	R.L.5.13	Know stories of forgiveness in Bible; e.g., The Unforgiving Steward (Mt 18: 21-33); Lost Sheep (Lk 15: 1-7); Prodigal Son (Lk 15: 11-24)	
	R.L.5.14	Describe how reason and free will guide our response to our own feelings as well as the feelings of others	
	R.L.5.15	Understand that through our conscience God is calling us to continual conversion.	
<b>The Ten Commandments</b>	R.L.5.16	Explain how the first three commandments honor God and the other seven commandments honor others	
	R.L.5.17	Understand that the First Commandment requires us to pray and to avoid the practices of superstition and magic	
	R.L.5.18	<i>Demonstrate and explain reverence towards sacred images, and understand that only God is worshiped</i>	
	R.L.5.19	Understand that the Fifth Commandment teaches us to respect our own lives and the lives of others.	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			

<b>Prayer</b>	R.P.5.1	Understand the difference between the Mass, communal prayer, and private prayer	
	R.P.5.2	Witness how prayer from the Word of God leads to prayer in life	
	R.P.5.3	Demonstrate devotion to Mary as essential to Catholic prayer	
	R.P.5.4	Explain how Mary and the Saints desire to intercede for us and we ask for their prayers	
	R.P.5.5	Create and participate in a prayer service involving Scriptures and prayers; e.g., the Our Father, Hail Mary, Apostles Creed, Act of Contrition, Glory Be, Rosary, Stations of the Cross	
	R.P.5.6	Compose prayers of praise, thanksgiving, contrition, and petition (Prayers of the Faithful)	
	R.P.5.7	Identify and explain when and why the Psalms are said or sung during Mass	
	R.P.5.8	Demonstrate Scripture as a source of prayer/reflection	
	R.P.5.9	Understand that saints assist us through intercessory prayer	
	R.P.5.10	<i>Understand and recite The Memorare and the "St. Michael the Archangel" prayer</i>	
	R.P.5.11	Analyze the Lord's Prayer and separate the seven petitions.	

**SIXTH GRADE****RELIGION**

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DOMAIN	CODE	ARCHDIOCESAN STANDARDS	
<p>We Believe-The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.</p>			
<b>Revelation</b>	R.B.6.1	<i>Develop practices to build an ongoing relationship with our loving God</i>	
	R.B.6.2	Connect the concept of God as creator and the plan of human salvation revealed by God	
	R.B.6.3	Describe with detail the stories of creation as revealing God’s plan for humanity	
<b>Sacred Scripture</b>	R.B.6.4	Understand that the Old Testament covenants find their culmination in Christ, who is the fullness of Revelation.	
	R.B.6.5	Discuss how Scripture and Tradition guide us in our Catholic life	
	R.B.6.6	Articulate relevant theological vocabulary associated with an introduction to Bible study; e.g., religious truth, genealogy, covenant, salvation history, revelation (words, deeds, gradually over time, and through events/realities).	
	R.B.6.7	Explain that Holy Spirit inspired human authors to write the biblical texts which really have God as the author, and therefore teaches faithfully and without error the saving truth that God willed to be delivered to us for our salvation (CCC 105, 135)	
	R.B.6.8	Understand that the human authors of Scripture might not have been conscious of the deeper implications of what God wanted to communicate, therefore the Church, through the guidance of the Holy Spirit helps us to understand the meaning of the text (CCC 109-114)	
	R.B.6.9	Summarize key Bible passages related to salvation history	

	R.B.6.10	Recognize and provide examples of different literary forms in the Bible; e. g., fable, parable, myth, hymn, law, poetry, prophetic writing, narratives, faith history, wisdom, etc.	
	R.B. 6.11	Summarize the development of God's Covenant with Israel: Covenant with Adam (Gen 1-3), Noah (Gen 5-9), Abraham (Gn 15); Joseph (Gen 37-50); Moses (Ex 20); and David (1 Sam, 2 Sam)	
<b>Trinity</b>	R.B.6.12	Explain that the Blessed Trinity is the central mystery of our faith: we could never have known it if God had not revealed himself	
	R.B.6.13	Describe the Trinity as one nature	
	R.B.6.14	Explain the role that each person of the Trinity has in creation.	
<b>Jesus Christ</b>	R.B.6.15	Understand and express belief that Jesus is the Son of God, the Word Made Flesh, and our Redeemer	
	R.B.6.16	Understand the meaning of the Ascension and that Jesus will come again to judge the living and the dead	
<b>Church History</b>	R.B.6.17	Understand Church as Mystical Body of Christ and People of God	
	R.B.6.18	Understand and identify the diversity of ministries within the Church	
<b>Creed</b>	R.B.6.19	Identify and explain the basic concepts of the Creed	
	R.B.6.20	Explain how Jesus is the New Adam and Mary is the New Eve (CCC 410-411, 504, 511, 539, 721-726)	
	R.B.6.21	Recognize that Mary cooperated with Christ in the work of redemption	
We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.			
<b>Liturgy/Liturgical Year</b>	R.W.6.1	<i>Demonstrate reverent behavior in church</i>	
<b>Sacraments</b>	R.W.6.2	Identify ritual actions in the Old Testament and relate them to the sacramental life of the Church	
	R.W.6.3	Understand that through the celebration of the Liturgy and sacraments one develops a personal connection with God and with other members of the Church	
	R.W.6.4	Recognize liturgical prayer including celebrations of the sacraments and the Mass	

	R.W.6.5	Identify and explain sacramentals	
	R.W.6.6	Describe the importance of participation in active ministry at Eucharist, Reconciliation, seasonal rituals of the Church, and prayer services	
	R.W.6.7	Describe symbolic actions in the sacraments and remember that sacraments actualize what they symbolize	
	R.W.6.8	Recognize that the Mass always celebrates the Paschal Mystery and sometimes celebrates the solemnities, feasts, and memorials of Mary and the saints	
	R.W.6.9	<i>Connect the seven sacraments to life experiences</i>	
<b>Eucharist</b>	R.W.6.10	Reflect upon the Eucharist as both a sacrament and a sacrifice	
	R.W.6.11	<i>Illustrate how Christ's sacramental presence in the Eucharist is significant for you, in the Church, and throughout the world today</i>	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.6.1	Identify through the Gospels the characteristics of Jesus that directly relate to the human person	
	R.L.6.2	Defend the idea of human dignity based on the creation and covenant passages of the Old Testament (i.e. Gen 1:27-31)	
	R.L.6.3	Distinguish the two elements of faith: entrusting ourselves to God and professing the truths He has revealed	
	R.L.6.4	<i>Identify ways in which God is presently calling one to virtue, holiness and witness.</i>	
<b>The Human Community</b>	R.L.6.5	<i>Associate and practice Reconciliation as a key part of the Christian moral life using the Examen of Consciousness (The Daily Examen) as an example.</i>	
	R.L.6.6	<i>Integrate the skills of justice and peacemaking into one's own actions</i>	
<b>Grace</b>	R.L.6.7	Understand that God gives us His grace to make morally good choices	
	R.L.6.8	Understand God gives us the gift of grace to grow in holiness.	
	R.L.6.9	Explain how we receive grace through prayer and relationship with God	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.6.10	Describe how an experience of conscience signals an awareness of right and wrong	

	R.L.6.11	Apply the Beatitudes as external guides toward moral and social behavior	
	R.L.6.12	<i>Establish personal and moral choices as indicators of a Christian life directed to the call to sainthood</i>	
	R.L.6.13	Understand that mortal sin separates us from God and that mortal sin requires the Sacrament of Penance and Reconciliation for forgiveness	
	R.L.6.14	Understand that to form our consciences well, we must follow the Word of God, Church teaching, advice of mature persons, and the help of the Holy Spirit.	
<b>The Ten Commandments</b>	R.L.6.15	Identify each of the Ten Commandments and explain how they apply and enrich their own lives	
	R.L.6.16	Understand that the Law of the Lord is not primarily restrictive, but ultimately offers true freedom for a life of happiness.	
	R.L.6.17	Understand that the Sabbath Day is holy and a memorial sign of God's covenant with his people	
	R.L.6.18	Recognize that Catholics have the duty of participating in Mass on Sundays and holy days of obligation and not to do so is a mortal sin that must be confessed before receiving the Eucharist	
We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.			
<b>Prayer</b>	R.P.6.1	Understand that the Psalms can be used as a means of personal and communal prayer	
	R.P.6.2	Recognize that, as with the Psalms, music and poetry can express prayer	
	R.P.6.3	Recognize Abraham as a model of prayer and faith (Gen 12: 1-9; Gen 22: 1-18)	
	R.P.6.4	Describe the stories of figures from the Old Testament as they relate to God through prayer; e.g., Moses, Elijah, Jeremiah, Esther etc.	
	R.P.6.5	Understand that silence in various forms and environments is a key dimension of prayer; e.g., retreat, adoration, meditation	
	R.P.6.6	<i>Review and practice all prayers previously learned/memorized</i>	
	R.P.6.7	<i>Understand and recite the "Anima Christi"</i>	
	R.P.6.8	<i>Recognize scripture as a source of prayer using an introduction of Lectio Divina as an example</i>	

**SEVENTH GRADE****RELIGION**

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<b>Revelation</b>	R.B.7.1	<i>Develop practices to build an ongoing relationship with our loving God</i>	
	R.B.7.2	Describe one's relationship with God as a life of faith in Jesus Christ and how that life of faith can be lived out through prayer, study, and service.	
	R.B.7.3	Recognize that faith is our response to God who gives himself to us	
	R.B.7.4	Identify and Explain arguments/"proofs" of God's existence from both the physical world (order and beauty) and the human person's openness to truth, beauty, moral goodness, freedom, voice of conscience (CCC 31-34)	
	R.B.7.5	Explain that we can know of God's existence through reason and through experience (CCC 36-39)	
	R.B.7.6	Recognize Jesus Christ as the greatest of God's gifts to us	
	R.B.7.7	Know that God revealed Himself gradually to us in words and actions, though fully by sending his Son; and that our understanding of God continues to grow	
	R.B.7.8	Articulate the kerygma (The Story of salvation) in both summary and narrative forms	
<b>Sacred Scripture</b>	R.B.7.9	Explain that God has revealed Himself to us gradually through Scripture and discuss the reasons why God chose to reveal Himself in this way	
	R.B.7.10	Narrate and relate the importance of key moments in Salvation History from the Bible and the history of the Church	
<b>Trinity</b>	R.B.7.11	Explain how God revealed himself as Trinity, and how this remains the central mystery of our faith.	

	R.B.7.12	Understand that the Trinity is a mystery that continuously draws us into the divine being	
	R.B.7.13	Explain the role each person of the Trinity has in salvation	
<b>Jesus Christ</b>	R.B.7.14	Identify and discuss the role of Christ in salvation	
	R.B.7.15	Narrate and discuss key passages from the Gospels that reveal Jesus' ministry	
	R.B.7.16	Describe the person and ministry of Jesus Christ; e.g., Baptism of Jesus (Mt 3: 13-17); Jesus Calls the Fishermen (Mk 1: 16-20; Mt 9: 9-13); the teachings of Jesus (Mt 5-7; Mt 25: 31-46; Jn 3: 16; Jn 13-17); The Good Shepherd (Jn 10: 1-10)	
<b>Church History</b>			
<b>Creed</b>	R.B.7.17	Explain the Catholic understanding that the Church possesses the fullness of the means of salvation (CCC 816, 824, 836-838)	
	R.B.7.18	Explain how through her Immaculate Conception, Mary, "from the first instant of her conception, was totally preserved from the stain of sin"	
We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.			
<b>Liturgy/ Liturgical Year</b>	R.W.7.1	<i>Demonstrate reverent behavior in church</i>	
	R.W.7.2	Understand that liturgy is the work of Christ through his Church	
<b>Sacraments</b>	R.W.7.3	Associate the sacraments of the Church with life experiences; e.g., family meals and Eucharist, forgiveness and Reconciliation, commitment and Matrimony/Holy Orders	
	R.W.7.4	Recognize sacraments as effective signs of grace given by Christ and entrusted to the Church	
	R.W.7.5	<i>Discuss and apply how to use reconciliation in daily encounters</i>	
	R.W.7.6	Explore the many facets of the sacramental life of the Church	



	R.W.7.7	Reflect on the sacramental actions in Scripture: Rebirth (Jn 3: 1-18); Coming of the Spirit (Acts 2: 1-13); Ritual Meal (Mt 26: 26-30; Lk 22: 14-20; 1 Co 11: 23-26; Mk 6: 34-44); Forgiveness (Jn 20: 22-23); Healing (Jas 5: 13-15; Lk 5: 17-25); Ministry (Mt 28: 18-20); Marriage (Gn 2: 21-25; Mk 10: 6-9)	
<b>Eucharist</b>	R.W.7.8	Recognize the importance of participating regularly in Sunday Eucharist	
	R.W.7.9	Describe how the Eucharist helps us grow in relationship with God	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.7.1	Explain that God desires and initiates a relationship with each person because we are created by God and for God (CCC 27)	
	R.L.7.2	<i>Recognize the Beatitudes and the Corporal and Spiritual Works of Mercy as guidelines for living a happy life and apply them to one's own life (Mt 5: 3-12, 25: 31-46; Jn 13: 1-20)</i>	
<b>The Human Community</b>	R.L.7.3	Communicate the nature of justice and its relationship to peace	
	R.L.7.4	Explain that God calls the Church and all its members to the work of the Kingdom and to care for all that he has created	
	R.L. 7.5	Recognize actions that demonstrate how a Christian should respond to social, economic, and political situations	
	R.L.7.6	Articulate and provide positive and negative examples of the principles of Catholic Social Teaching	
	R.L. 7.7	Identify passages from Scripture that model how we are to behave toward others e.g., Mt 19: 13-15; Mt 19: 16-24; Lk 10: 29-37; Lk 10: 38-45; Jn 13: 12-16; Jn 15: 8-10;	
	R.L. 7.8	Explain how Mary is the model of Christian holiness	
	R.L. 7.9	Infer how God's power and justice are evident in Mary's response to Elizabeth in the "Magnificat." (Lk 1:46-55)	
<b>Grace</b>	R.L. 7.10	Personalize natural law (a moral law that can be known in principle by every person by reason)	
	R.L.7.11	Identify grace as the power by which we live out the moral life	

	R.L.7.12	Understand that our attitudes toward our neighbor reflect our acceptance or refusal of grace	
<b>Virtue, Sin, and Forming Conscience</b>	R.L. 7.13	Define and explain hope as the theological virtue by which we desire the Kingdom of heaven and eternal life as our happiness	
	R.L. 7.14	Describe how external factors can form the conscience and signal what is right and wrong, as well as how to behave	
	R.L. 7.15	<i>Associate one's growing sense of moral understanding as part of an emerging identity</i>	
	R.L. 7.16	Identify and explain the three sources of the morality of human acts: object, intention, and circumstance.	
	R.L. 7.17	Understand that the reality of sin is impossible to ignore	
	R.L. 7.18	Understand that social sin is cooperating in another's sin either directly or by doing nothing	
	R.L.7.19	Distinguish guilt from harm.	
	R.L.7.20	Explain how we are to form our conscience well: following the Word of God, the Church's teaching, the advice of competent people, and the Holy Spirit's inner prompting	
<b>The Ten Commandments</b>	R.L. 7.21	Connect natural law and its expression in the Ten Commandments	
	R.L. 7.22	Understand that intentional euthanasia goes against the Fifth Commandment	
	R.L. 7.23	Understand that Fifth Commandment teaches us that terrorism and torture are gravely wrong	
	R.L. 7.24	Understand that the Fifth Commandment teaches that although innocent human life can never be deliberately taken, there is a legitimate right of self-defense for the individual and society	
	R.L. 7.25	Understand that the Seventh Commandment forbids the misuse of another's goods and requires us to keep promises and contracts	
	R.L. 7.26	Understand that the Seventh Commandment teaches that we are called to show a preferential love for the poor	
	R.L. 7.27	Understand that the Sixth and Ninth Commandments require purity of heart	
	R.L. 7.28	Understand that the family is based on marriage, which exists for the good of the spouses and the procreation of children	

<p>We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.</p>			
<p><b>Prayer</b></p>	<p>R.P.7.1</p>	<p>Understand that prayer is one pathway to knowing God and to deepening understanding of self, others, creation, and God</p>	
	<p>R.P.7.2</p>	<p>Recognize that prayer reflects human hope for union with God</p>	
	<p>R.P.7.3</p>	<p>Explain how prayer can form a relationship with Jesus through both speaking and listening.</p>	
	<p>R.P.7.4</p>	<p>Understand that prayer can console those in need of mercy and healing and develop a practice of praying for the sick and dying</p>	
	<p>R.P.7.5</p>	<p>Recognize that belonging to a spiritual community includes supporting others through prayer and sharing our spiritual gifts. (1 Cor 12:1 - 13:13)</p>	
	<p>R.P.7.6</p>	<p><i>Recognize and respond to the needs of others in our world through various modes of prayer.</i></p>	
	<p>R.P.7.7</p>	<p><i>Describe and practice meditation and contemplative prayer</i></p>	
	<p>R.P.7.8</p>	<p>Understand prayer's capacity for praising God and construct prayers of praise</p>	
	<p>R.P.7.9</p>	<p><i>Review and practice all prayers previously learned/memorized; e.g., Glory Be; the Our Father, Hail Mary, The Angelus, The Memorare, the Anima Christi, Apostles Creed, Act of Contrition, the Rosary, traditional meal prayer(s), etc.</i></p>	
	<p>R.P.7.10</p>	<p><i>Utilize Scripture as a source of prayer</i></p>	
	<p>R.P.7.11</p>	<p>Articulate how the Our Father summarizes the Gospel</p>	
	<p>R.P.7.12</p>	<p>Understand that God, our Father, does not "lead us into temptation" but guides us through them (see James 1:13)</p>	
	<p>R.P.7.13</p>	<p>Distinguish that at The Visitation, Mary responded to Elizabeth's greeting with the words that are known as the Magnificat, the Canticle of Mary (Luke 1:39-55)</p>	
	<p>R.P.7.14</p>	<p><i>Understand and recite The Magnificat</i></p>	

**EIGHTH GRADE****RELIGION**

An electronic copy of the Religion Standards can be found at [www.catholicfaithstl.com](http://www.catholicfaithstl.com). This website will also be used as the platform for sharing resources to support your religion unit and lesson plans.

**Note:** Within each grade-level some standards are *italicized in blue*. These standards represent “habits” that form students in living a life of faith and witness to the Gospel.

DOMAIN	CODE	ARCHDIOCESAN STANDARDS	
<p>We Believe-The Creed pertains to what God, our Heavenly Father has revealed about Himself and His plan for our salvation (saving us from sin) and sanctification (making us holy) through Jesus Christ His Son by the power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.</p>			
<b>Revelation</b>	R.B.8.1	<i>Develop practices to build an ongoing relationship with our loving God</i>	
	R.B.8.2	Recognize ways in which God relates to us theologically, morally, and through our spiritual sensibilities	
	R.B.8.3	Explain how we can know of God's existence through faith (CCC 153-159)	
	R.B.8.4	Describe ways in which God relates to us through Tradition: prayer, angels, sacraments, Scripture, and Church teaching, and develop a way of explaining and incorporating these into an understanding of God in the world	
	R.B.8.5	Identify one's self as being a unique creation, made in God's image	
	R.B.8.6	Articulate the kerygma (The Story of salvation) in both summary and narrative forms	
<b>Sacred Scripture</b>	R.B.8.7	Articulate how the Bible was inspired by God and illustrate the many different literary styles found within the Bible	
	R.B.8.8	Narrarate and relate key passages from the Gospels that reveal Jesus's ministry: The Baptism of Jesus (Lk 3: 10-22); The Temptation (Mt 4: 1-11); Jesus Announces His Mission (Lk 4: 14-23); The Rich Man and Lazarus (Lk 16: 19-31); The Money Changers in the Temple (Mk 11: 15-18; Mk 13: 23); The Last Judgment (Mt 25: 31-46); Jesus, The Second Adam (1 Co 15: 36-49)	
<b>Trinity</b>	R.B. 8.9	Explain how in the mystery of the Trinity, the Father is God, the Son is God, and the Holy Spirit is God; yet the three persons are distinct	
	R.B.8.10	Explain how each person of the Trinity is our Helper/Guide	

<b>Jesus Christ</b>	R.B.8.11	Describe the Paschal Mystery and redemption from sin	
	R.B.8.12	Recognize how Jesus Christ is Alive and with us today	
<b>Church History</b>	R.B.8.13	Recognize major periods of history in the Bible and in the history of the Catholic Church	
	R.B.8.14	Identify and explain key teachings of Mary from Sacred Tradition: the perpetual virginity of Mary, the Immaculate Conception, the Assumption of Mary	
	R.B.8.15	Explain why Mary is the named the Mother of the Church	
	R.B.8.16	Describe the basic Church hierarchy and identify current individuals who hold these offices	
	R.B.8.17	Describe the origins and current state of other Christian traditions and the role of ecumenism and inter-religious dialogue in Christian life	
	R.B.8.18	Describe the contribution of Mary, saints, and holy people to faith tradition	
<b>Creed</b>	R.B.8.19	Connect creedal beliefs of the Catholic Church to lived experience	
	R.B.8.20	Describe and relate modern examples of the marks of the Church	
	R.B.8.21	Understand that there can be no conflict between religious truth, scientific truth, and historical truth and why this is the case (CCC 159)	
We Worship- This section pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life- for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.			
<b>Liturgy/Liturgical Year</b>	R.W.8.1	<i>Demonstrate reverent behavior in church and explain why various postures or gestures are used at various times in the Mass, before the Tabernacle, and before the Altar</i>	
	R.W.8.2	Experience the ritual nature of life and associate it with the rituals of Church; e.g., family meals and the Eucharist, seasons of nature, and seasons of the Church Year	
<b>Sacraments</b>	R.W.8.3	<i>Understand and conduct a personal examination of conscience using the Examen of Consciousness (The Daily Examen) as an example</i>	
	R.W.8.4	<i>Demonstrate what reconciliation looks like in the community</i>	
	R.W.8.5	Identify and explain the symbols of each sacrament and relate them to daily life	

	R.W.8.6	Recognize how, through our baptism, all Christians are called to participate in the priestly, prophetic, and kingly ministries of Christ; and describe how we can participate in each of these ministries (e.g. prayer, witness, and service)	
	R.W.8.7	<i>Recognize Jesus through participation in the sacramental life of the Church and the witness we are called to give</i>	
	R.W.8.8	Explain how God loves us deeply, even in the midst of suffering (CCC 599-623, 1500-1505)	
	R.W.8.9	Explain how making sacrifices and undergoing suffering patiently can be a way for Christians to witness their faith (CCC 1505, 1521, 1808, 1831)	
	R.W.8.10	Identify, reflect, and describe the personal and communal importance of sacramental actions in Scripture: Commissioning (Mt 28: 16-20; Jer 1: 4-8; Jn 14: 23-28; Acts 2: 1-13); Ritual Meals (2 Chr 35: 1-19; Mt 26: 26-29; Lk 24: 13-32; Jn 6: 28-35); Forgiveness (Mt 18: 21-35; Jn 20: 19-23); Healing (Mk 1: 29-34; Lk 5: 17-26; Jas 5: 13-15); Marriage (Gn 2: 22-24; Mt 19: 1-6; Jn 2: 1-11); Ministry (Lev 8: 1-13; Mt 28: 18-20; Mark 6: 7-13)	
<b>Eucharist</b>	R.W.8.11	Recognize the importance of participating regularly in Sunday Eucharist	
	R.W.8.12	Describe how the Eucharist helps us grow in relationship with God	
We Live- Life in Christ is about how we should respond to Jesus' love by the way we live. As his brothers and sisters, we should love as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live and stay close to Jesus. Living life as Jesus asks us to leads to true joy and peace			
<b>Dignity of the Human Person</b>	R.L.8.1	Understand one's growing sense of moral understanding is a part of one's emerging identity	
	R.L.8.2	Understand the concept of "vocation" as a personal call from God to each person	
<b>The Human Community</b>	R.L.8.3	Explain how our faith in the Trinity calls us to loving relationships with God and one another	
	R.L.8.4	Explain how every vocation, when it conforms to the will of God, can be used for the good of the Church and its mission	
	R.L.8.5	Recognize and explain how, through our talents and interests, our vocations might unfold to show us God's call and how to serve the Church.	
	R.L.8.6	<i>Integrate the skills of justice and peacemaking into their own actions</i>	

	R.L.8.7	Identify positive and negative examples of the principles of Catholic Social Teaching	
<b>Grace</b>	R.L.8.8	Understand that Christ calls each of us to discipleship and through grace gives us the ability to respond continuously to his call	
	R.L.8.9	Recognize that the Holy Spirit helps us to discern which trials will help us grow and which are temptations and causes of sin	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.8.10	Understand that original sin is a deprivation of original holiness and justice	
	R.L.8.11	Understand that without a sense of sin and an awareness of God's love, it is impossible to find conversion and forgiveness.	
	R.L.8.12	Understand that the power to forgive sins is a great gift of Christ to the Church	
	R.L.8.13	Understand that venial sins are forgiven in the Eucharist	
	R.L.8.14	<i>Associate and practice forgiveness and Reconciliation as key parts of the Christian moral life</i>	
	R.L.8.15	<i>Identify aspects of the person of Jesus in the Gospels that most directly relate to the person he/she is becoming and the witness he/she is called to give</i>	
	R.L.8.16	Understand that the Holy Spirit guides us to set our hearts on the Kingdom of God rather than on material riches	
	R.L.8.17	Understand that our conscience leads us to know and long for God	
	R.L.8.18	Understand that our conscience is a judgment of reason that helps us to recognize the moral quality of each action	
	R.L.8.19	Describe experiences of how external factors can form the conscience and signal what is right and wrong, as well as how to behave	
<b>The Ten Commandments</b>	R.L.8.20	Understand that idolatry means to worship a false God and to put anything in the place of God	
	R.L.8.21	Understand and explain the difference between faith and religion (CCC 2084, 2135)	
	R.L.8.22	Understand that the Sixth Commandment teaches the dignity of sexuality and that pornography, contraception, pre-marital sex, homosexual acts (not tendencies), prostitution, and rape degrade sexuality;	
	R.L.8.23	Identify a variety of ways in which our words (even if true) can give false witness, which causes harm and leads to false understandings	

<p>We Pray- prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian life is only possible with the help of prayer.</p>			
<p><b>Prayer</b></p>	<p>R.P.8.1</p>	<p>Connect Scripture messages to everyday life; e.g., Life of the Christian (Acts 2: 42-47; 4: 32-35); Light under the Bushel Basket (Mt 5: 14-16); Justice of God (Lk 6: 36-38); Kingdom Parable and Actions (Lk 10: 29-37, 19: 1-10; Mark 2: 13-17); The Great Commission (Mt 28: 16-20)</p>	
	<p>R.P.8.2</p>	<p>Understand that discernment of our vocation involves prayer, reflective listening, dialogue with others, and special attention to the guidance of the Holy Spirit in our lives.</p>	
	<p>R.P.8.3</p>	<p><i>Recognize and experience belonging to a community that prays with and for each other</i></p>	
	<p>R.P.8.4</p>	<p>Recognize that praying in our weakness connects us to God's strength</p>	
	<p>R.P.8.5</p>	<p><i>Develop prayers blessing God for all He has bestowed</i></p>	
	<p>R.P.8.6</p>	<p>Demonstrate an understanding of the Nicene Creed</p>	
	<p>R.P.8.7</p>	<p><i>Utilize the scripture of the day as a form of daily prayer</i></p>	
	<p>R.P.8.8</p>	<p><i>Reflect upon and express a relationship with God experienced through prayerful retreats and the Daily Examen</i></p>	
	<p>R.P.8.9</p>	<p><i>Explore and seek to practice the Lord's admonition to forgive as we have been forgiven</i></p>	
	<p>R.P.8.10</p>	<p><i>Understand and recite the "Come Holy Spirit" prayer</i></p>	



Appendix A

## Resources for Understanding

When seeking understanding of Church teachings the following resources may be used, but are not limited to:

Resource	Notes	Links
Catechism of the Catholic Church (CCC)	Catholic doctrine and teachings of the Church regarding faith and morals. (A hard copy with an analytical index and glossary would be most helpful, however, the online versions are helpful as well.)	<a href="#">hard copy; online book</a>
Scripture	There are many different versions of the Bible. Be sure to use translations accepted by the Catholic Church - the translation we use for Mass is the NABRE - New American Bible Revised Edition.	<a href="#">List of approved translations of Scripture by the USCCB</a>
USCCB Website	The website for the U.S. Conference of Catholic Bishops has many resources with information about teachings and practices of the Catholic Faith.	<a href="https://www.usccb.org/">https://www.usccb.org/</a>
EWTN Website	EWTN has a section under Catholicism>Teachings, that offers summaries and documents on many of the main teachings of our faith.	<a href="https://www.ewtn.com/catholicism/teachings">https://www.ewtn.com/catholicism/teachings</a>
Religious Education Certification courses and electives	The certification courses for religious education offer an opportunity for teachers, catechists, principals, catechetical leaders, and all those who minister to our children to take an in depth look at the teachings and practices of our faith. Knowledge of the faith is essential to the formation of those who teach it.	<a href="https://www.catholicfaithstl.com/catechetical-formation-religion-cer">https://www.catholicfaithstl.com/catechetical-formation-religion-cer</a>

## Standards of Mary

This appendix identifies standards that focus on Mary across the PreK-8th grade Framework of Religion Standards.

As an additional resource, here is a link to a free poster from Loyola Press of Devotions to Mary around the world, the Hail Mary in Three Languages, and some Marian Feast Days.  
<https://catechistsjourney.loyolapress.com/2014/11/marian-devotions-free-poster/>

### PK3/4 (the standards are the same for PK3 and PK4, so standards are copied from PK4 only)

<b>Church History</b>	R.B.PK4.12	Identify Mary as the Mother of Jesus (the Second Person of the Trinity).
<b>Prayer</b>	R.P.PK4.5	<i>Recite simple prayers (i.e., the sign of the cross, blessing before meals, Angel of</i>

### KINDERGARTEN

<b>Sacred Scripture</b>	R.B.K.8	Retell in own words the story of Christmas (Mat 1:18-25; Luke 24:1-12; John 20:1-
<b>Jesus Christ</b>	R.B.K.13	Identify the Holy Family as Jesus, Mary His Mother, and Joseph as His earthly
<b>Prayer</b>	R.P.K.2	<i>Recite traditional prayers in a group (i.e. Sign of the Cross, Meal time prayers, Our</i>

### FIRST GRADE

<b>Jesus Christ</b>	R.B.1.8	<i>Honor Mary as the Mother of Jesus (the Second Person of the Trinity), as our</i>
<b>Liturgy/ Liturgical Year</b>	R.W.1.3	Recognize that the Church celebrates many special days dedicated to Mary.
<b>Prayer</b>	R.P.1.6	<i>Recite individually and participate communally in the tradition of prayers for the</i>

### SECOND GRADE

<b>Jesus Christ</b>	R.B.2.11	Recognize that through Mary's "yes" to the Holy Spirit at the Annunciation, the
<b>Prayer</b>	R.P.2.6	<i>Celebrate rituals, devotions, and activities; e.g., the Advent calendar, Jesse Tree,</i>
	R.P.2.11	<i>Review and practice all prayers previously learned/memorized (i.e. Our Father, Hail</i>

### THIRD GRADE

<b>Church History</b>	R.B.3.13	Understand that at the Annunciation the announcement was made to Mary that she
	R.B.3.14	<i>Honor Mary as the Mother of Jesus (the Second Person of the Trinity), as our</i>
<b>Creed</b>	R.B.3.19	Explain that Jesus was conceived by the Holy Spirit and born of the Virgin Mary
	R.B.3.20	Understand that Mary was kept free of Original Sin and that we call this the
<b>Prayer</b>	R.P.3.4	<i>Understand and recite The Angelus</i>

### FOURTH GRADE

<b>Church History</b>	R.B.4.15	Understand that Mary is the Mother of God as she is the Mother of Jesus (the Second Person of the Trinity)
	R.B.4.16	Explore how Mary appeared in numerous places throughout history to strengthen people in their faith in her son Jesus (i.e., Our Lady of Guadalupe, Our Lady of Fatima, Our Lady of Lourdes, Our Lady of La Salette, Our Lady of Kibeho, etc.)
	R.B.4.17	Identify Our Lady of Guadalupe as the patroness of the Americas (North and South)
<b>Creed</b>	R.B.4.24	Understand Mary continues to pray for us.
<b>Eucharist</b>	R.W.4.12	Explain how in the Mass, we join our prayers to those of Mary and the saints in heaven.

<b>The Ten Commandments</b>	R.L.4.19	Understand that blasphemy is using the name of God, Jesus, or Mary and the saints in an offensive way	
<b>Prayer</b>	R.P.4.3	<i>Understand and recite the Hail, Holy Queen and Identify the Mysteries of the Rosary</i>	
<b>FIFTH GRADE</b>			
<b>Church History</b>	R.B.5.12	Recognize various titles for Mary (i.e. Mother of God, Our Lady of Sorrows, the Immaculate Conception, Blessed Mother, Blessed Virgin Mary, Queen of Heaven, etc.)	
	R.B.5.13	Understand that the Assumption celebrates Mary taken to heaven, body and soul	
<b>Creed</b>	R.B.5.17	Understand that Mary was kept free of Original Sin (through her Immaculate Conception) in order to give birth to the Son of God	
<b>Prayer</b>	R.P.5.3	Demonstrate devotion to Mary as essential to Catholic prayer	
	R.P.5.4	Explain how Mary and the Saints desire to intercede for us and we ask for their prayers	
	R.P.5.10	<i>Understand and recite The Memorare and the "St. Michael the Archangel" prayer</i>	
<b>SIXTH GRADE</b>			
<b>Creed</b>	R.B.6.20	Explain how Jesus is the New Adam and Mary is the New Eve (CCC 410-411, 504, 511, 539, 721-726)	
	R.B.6.21	Recognize that Mary cooperated with Christ in the work of redemption	
<b>SEVENTH GRADE</b>			
<b>Creed</b>	R.B.7.18	Explain how through her Immaculate Conception, Mary, "from the first instant of her conception, was totally preserved from the stain of sin"	
<b>The Human Community</b>	R.L. 7.8	Explain how Mary is the model of Christian holiness	
	R.L. 7.9	Infer how God's power and justice are evident in Mary's response to Elizabeth in the "Magnificat." (Lk 1:46-55)	
<b>Prayer</b>	R.P.7.13	Distinguish that at The Visitation, Mary responded to Elizabeth's greeting with the words that are known as the Magnificat, the Canticle of Mary (Luke 1:39-55)	
	R.P.7.14	<i>Understand and recite The Magnificat</i>	
<b>EIGHTH GRADE</b>			
<b>Church History</b>	R.B.8.14	Identify and explain key teachings of Mary from Sacred Tradition: the perpetual virginity of Mary, the Immaculate Conception, the Assumption of Mary	
	R.B.8.15	Explain why Mary is named the Mother of the Church	
	R.B.8.18	Describe the contribution of Mary, saints, and holy people to faith tradition	

## Standards of Saints

This appendix identifies standards that focus on the Saints and our participation in the communion of saints across the PreK-8th grade Framework of Religion Standards.

### PK3/4 (the standards are the same for PK3 and PK4, so standards are copied from PK4 only)

<b>Church History</b>	R.B.PK4.8	Identify the patron saint of the school or the event after which the church is named
	R.B.PK4.12	Identify Mary as the Mother of Jesus (the Second Person of the Trinity).
<b>Dignity of the Human</b>	R.L.PK4.2	Recognize that they are special to God and God wants them to be the best person

### KINDERGARTEN

<b>Church History</b>	R.B.K.14	Recognize saints as holy people
	R.B.K.15	List some good things (virtues) that saints do in their lives and how we can practice

### FIRST GRADE

<b>Church History</b>	R.B.1.11	Identify the apostles and their role in the history of the church
	R.B.1.12	Explore how one becomes a saint
<b>Liturgy/ Liturgical Year</b>	R.W.1.3	Recognize that the Church celebrates many special days dedicated to Mary.
<b>Dignity of the Human</b>	R.L.1.1	Recognize that everyone has a vocation, a special calling by God to love and serve

### SECOND GRADE

<b>Virtue, Sin, and Forming</b>	R.L.2.9	Identify the lives of the saints as examples of how to live like Jesus
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### THIRD GRADE

<b>Church History</b>	R.B.3.11	Name qualities that the saints exhibit
	R.B.3.12	Identify Jesus' twelve apostles
	R.B.3.13	Understand that at the Annunciation the announcement was made to Mary that she
	R.B.3.14	<i>Honor Mary as the Mother of Jesus (the Second Person of the Trinity), as our</i>
<b>The Human Community</b>	R.L.3.3	Describe God's desire for us to be in communion with Him and each other

### FOURTH GRADE

<b>Church History</b>	R.B.4.15	Understand that Mary is the Mother of God as she is the Mother of Jesus (the Second Person of the Trinity)
	R.B.4.16	Explore how Mary appeared in numerous places throughout history to strengthen people in their faith in her son Jesus (i.e., Our Lady of Guadalupe, Our Lady of Fatima, Our Lady of Lourdes, Our Lady of La Salette, Our Lady of Kibeho, etc.)
	R.B.4.17	Identify Our Lady of Guadalupe as the patroness of the Americas (North and South)
	R.B.4.18	Demonstrate how saints are models of love and mercy
	R.B.4.19	Identify our own lives with the lives of the saints
<b>Creed</b>	R.B.4.24	Understand Mary continues to pray for us.
<b>Eucharist</b>	R.W.4.12	Explain how in the Mass, we join our prayers to those of Mary and the saints in heaven.

<b>Grace</b>	R.L.4.6	Define holiness as the call of all Christians and explain how holiness may look different from person to person.
<b>The Ten Commandments</b>	R.L.4.19	Understand that blasphemy is using the name of God, Jesus, or Mary and the saints in an offensive way
<b>FIFTH GRADE</b>		
<b>Trinity</b>	R.B.5.6	Explain that the Holy Spirit works as Sanctifier in the Church and in the lives of people
<b>Church History</b>	R.B.5.11	Explain the Communion of Saints
	R.B.5.12	Recognize various titles for Mary (i.e. Mother of God, Our Lady of Sorrows, the Immaculate Conception, Blessed Mother, Blessed Virgin Mary, Queen of Heaven, etc.)
	R.B.5.13	Understand that the Assumption celebrates Mary taken to heaven, body and soul
	R.B.5.14	Identify past and present Christian role models and recognize their diverse qualities, talents, interests, vocations, etc.; e.g., patron saints
<b>Creed</b>	R.B.5.16	Recognize that to say the Credo (Nicene and Apostles Creed) with faith is to enter into communion with God, Father, Son and Holy Spirit and with the whole Church
	R.B.5.17	Understand that Mary was kept free of Original Sin (through her Immaculate Conception) in order to give birth to the Son of God
<b>Sacraments</b>	R.W.5.12	Explain that concupiscence is the inclination (intense desire) every human being has toward sin.
<b>The Ten Commandments</b>	R.L.5.18	<i>Demonstrate and explain reverence towards sacred images, and understand that only God is worshiped</i>
<b>Prayer</b>	R.P.5.1	Understand the difference between the Mass, communal prayer, and private prayer
	R.P.5.3	Demonstrate devotion to Mary as essential to Catholic prayer
	R.P.5.4	Explain how Mary and the Saints desire to intercede for us and we ask for their prayers
	R.P.5.9	Understand that saints assist us through intercessory prayer
	R.P.5.10	<i>Understand and recite The Memorare and the "St. Michael the Archangel" prayer</i>
<b>SIXTH GRADE</b>		
<b>Church History</b>	R.B.6.17	Understand Church as Mystical Body of Christ and People of God
<b>Sacraments</b>	R.W.6.3	Understand that through the celebration of the Liturgy and sacraments one develops a personal connection with God and with other members of the Church
	R.W.6.8	Recognize that the Mass always celebrates the Paschal Mystery and sometimes celebrates the solemnities, feasts, and memorials of Mary and the saints
<b>Grace</b>	R.L.6.7	Understand that God gives us His grace to make morally good choices
	R.L.6.8	Understand God gives us the gift of grace to grow in holiness.
<b>Virtue, Sin, and Forming Conscience</b>	R.L.6.12	<i>Establish personal and moral choices as indicators of a Christian life directed to the call to sainthood</i>

<b>SEVENTH GRADE</b>		
<b>The Human Community</b>	R.L.7.4	Explain that God calls the Church and all its members to the work of the Kingdom and to care for all that he has created
	R.L. 7.8	Explain how Mary is the model of Christian holiness
<b>EIGHTH GRADE</b>		
<b>Church History</b>	R.B.8.18	Describe the contribution of Mary, saints, and holy people to faith tradition
<b>Sacraments</b>	R.W.8.6	Recognize how, through our baptism, all Christians are called to participate in the priestly, prophetic, and kingly ministries of Christ; and describe how we can participate in each of these ministries (e.g. prayer, witness, and service)
	R.W.8.7	<i>Recognize Jesus through participation in the sacramental life of the Church and the witness we are called to give</i>
<b>Dignity of the Human Person</b>	R.L.8.2	Understand the concept of "vocation" as a personal call from God to each person
<b>The Human Community</b>	R.L.8.4	Explain how every vocation, when it conforms to the will of God, can be used for the good of the Church and its mission
	R.L.8.5	Recognize and explain how, through our talents and interests, our vocations might unfold to show us God's call and how to serve the Church.
<b>Grace</b>	R.L.8.8	Understand that Christ calls each of us to discipleship and through grace gives us the ability to respond continuously to his call

**Standards of the Trinity**

This appendix identifies standards that focus on the Trinity across the PreK-8th grade Framework of Religion Standards.

**PK3/4 (the standards are the same for PK3 and PK4, so standards are copied from PK4 only)**

<b>Liturgy/ Liturgical Year</b>	R.W.PK4.2	Experience signs, symbols, and sacramentals of the Church (ex. Sign of the Cross,
<b>Prayer</b>	R.P.PK4.5	<i>Recite simple prayers (i.e., the sign of the cross, blessing before meals, Angel of</i>

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<b>Trinity</b>	R.B.K.10	Recognize that there is one God (Deut 4:35)
	R.B.K.11	Identify the three persons of the Holy Trinity
<b>Jesus Christ</b>	R.B.K.12	Recognize Jesus as the Son of God
<b>Creed</b>	R.B.K.17	Identify the Holy Spirit as the Third Person of the Holy Trinity
<b>Prayer</b>	R.P.K.2	<i>Recite traditional prayers in a group (i.e. Sign of the Cross, Meal time prayers, Our</i>

**FIRST GRADE**

<b>Trinity</b>	R.B.1.5	Recognize God as Father, Jesus as Son, and the Holy Spirit as Helper
	R.B.1.6	Explore how the Holy Spirit helps each person grow in holiness
<b>Creed</b>	R.B.1.13	Know that there is one God and that God is three persons- Father, Son and Holy
	R.P.1.6	<i>Recite individually and participate communally in the tradition of prayers for the</i>

**SECOND GRADE**

<b>Trinity</b>	R.B.2.7	Relate that there is only one God in three persons: Father, Son, and Holy Spirit
	R.B.2.8	Identify the Trinity as the central mystery of our faith that calls us to always seek to
	R.B.2.9	Understand God the Father's special role in Creation, God the Son's special role in
<b>Creed</b>	R.B.2.16	Explain that Jesus is the Son of God, one with the Father
	R.P.2.8	<i>Proclaim as fact and as witness, the Nicene Creed and Apostles Creed as a group</i>

**THIRD GRADE**

<b>Trinity</b>	R.B.3.7	Describe the Father's role in creation, Jesus's role in salvation and the Holy Spirit's role as helping and sanctifying us
<b>Liturgy/ Liturgical Year</b>	R.W.3.6	Identify the liturgy as the work of the Trinity
<b>The Human Community</b>	R.L.3.4	Recognize the love of the Father, Son, and Holy Spirit as the model for harmony among human persons

**FOURTH GRADE**

<b>Trinity</b>	R.B.4.10	Understand that our faith is Trinitarian as expressed in Baptism
	R.B.4.11	Articulate that the Holy Spirit is our helper and guide in making good choices
<b>Prayer</b>	R.P.4.6	Understand that daily prayer connects us to and builds our relationship with God the Father, Son, and Holy Spirit

**FIFTH GRADE**

<b>Trinity</b>	R.B.5.5	Describe ways we experience the mystery of the Trinity in our lives	
	R.B.5.6	Explain that the Holy Spirit works as Sanctifier in the Church and in the lives of people	
<b>Jesus Christ</b>	R.B.5.7	Recognize and express belief that Jesus is the Son of God, the Word Made Flesh, and our Redeemer	
<b>Creed</b>	R.B.5.16	Recognize that to say the Credo (Nicene and Apostles Creed) with faith is to enter into communion with God, Father, Son and Holy Spirit and with the whole Church	
<b>Liturgy/ Liturgical Year</b>	R.W.5.6	Explain that the Holy Trinity is at work through the liturgy of the Church	
<b>Sacraments</b>	R.W.5.7	Recognize ways the Holy Trinity is manifested in the Sacraments	
<b>SIXTH GRADE</b>			
<b>Trinity</b>	R.B.6.12	Explain that the Blessed Trinity is the central mystery of our faith: we could never have known it if God had not revealed himself	
	R.B.6.13	Describe the Trinity as one nature	
	R.B.6.14	Explain the role that each person of the Trinity has in creation.	
<b>SEVENTH GRADE</b>			
<b>Trinity</b>	R.B.7.11	Explain how God revealed himself as Trinity, and how this remains the central mystery of our faith.	
	R.B.7.12	Understand that the Trinity is a mystery that continuously draws us into the divine being	
	R.B.7.13	Explain the role each person of the Trinity has in salvation	
<b>EIGHTH GRADE</b>			
<b>Trinity</b>	R.B. 8.9	Explain how in the mystery of the Trinity, the Father is God, the Son is God, and the Holy Spirit is God; yet the three persons are distinct	
	R.B.8.10	Explain how each person of the Trinity is our Helper/Guide	
<b>The Human Community</b>	R.L.8.3	Explain how our faith in the Trinity calls us to loving relationships with God and one another	



**Standards of Virtues**

This appendix identifies standards that reflect teachings on virtue across the PreK-8th grade Framework of Religion Standards. Virtue is defined as "an habitual and firm disposition to do the good" (CCC1803). Virtues are broken down into Human Virtues and Theological Virtues (CCC 1804-1845).

**PK3/4 (the standards are the same for PK3 and PK4, so standards are copied from PK4 only)**

<b>Dignity of the Human</b>	R.L.PK4.5	<i>Identify own feelings and emotions and how to express them in a developmentally</i>
<b>The Human Community</b>	R.L.PK4.6	<i>Exhibit the ability to share, care for, love and forgive others</i>
	R.L.PK4.8	<i>Respect the feelings of others</i>
	R.L.PK4.9	<i>Demonstrate respect for the world and all living things</i>
<b>Virtue, Sin, and Forming</b>	R.L.PK4.11	Develop a sense of right and wrong behavior
	R.L.PK4.12	Discuss the virtues as habits of appropriate behavior
	R.L.PK4.13	Discuss appropriate ways to express sorrow, anger, happiness and love
<b>Prayer</b>	R.P.PK4.1	Recognize the importance of prayer (spoken, sung, spontaneous, rote, etc.) and

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<b>Revelation</b>	R.B.K.5	<i>Treat creation with respect and responsibility</i>
<b>Church History</b>	R.B.K.15	List some good things (virtues) that saints do in their lives and how we can practice
<b>Creed</b>	R.B.K.16	Recognize that God sent His Son, Jesus, to teach us how to live good lives
<b>The Human Community</b>	R.L.K.3	Understand that by doing what is right and good we are obeying God
<b>Virtue, Sin, and Forming</b>	R.L.K.6	Discuss the difference between right and wrong
	R.L.K.7	Affirm that God gives us the freedom to make right choices
	R.L.K.11	<i>Show respect for others in our work and play</i>
	R.L.K.12	<i>Demonstrate respect of the property of others</i>

**FIRST GRADE**

<b>Jesus Christ</b>	R.B.1.9	Share how Jesus is the model and teacher who shows each person how to live as a
<b>Dignity of the Human</b>	R.L.1.2	Explain what it means to live as a child of God
	R.L.1.3	Explain how each person is called to treat others with respect
	R.L.1.2	Explain what it means to live as a child of God
<b>Grace</b>	R.L.1.6	Discuss how God's grace helps each person to live a good life
<b>Virtue, Sin, and Forming</b>		
<b>Conscience</b>	R.L.1.11	Understand that Jesus wants us to be like him
	R.L.1.13	Understand that God gives us the ability to choose freely to do what is good and avoid what is wrong

**SECOND GRADE**

<b>Revelation</b>	R.B.2.2	Understand why God made us to know Him, love Him, and serve Him by loving ourselves and others as He loves us
<b>Trinity</b>	R.B.2.8	Identify the Trinity as the central mystery of our faith that calls us to always seek to know and love God in all that we do.
<b>The Human Community</b>	R.L.2.2	<i>Exhibit ways to share with others</i>
	R.L.2.3	<i>Demonstrate basic peacemaking skills</i>

	R.L.2.4	<i>Describe the responsibilities each person has to one another and the conditions and needs of the communities of the world</i>	
<b>Grace</b>	R.L.2.6	Understand that grace is a special gift of God's love and action in our lives	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.2.8	Understand that being loving, kind, forgiving, and helpful is modeling Jesus	
<b>The Ten Commandments</b>	R.L.2.17	Understand the Ten Commandments are God's law that teach us to love God and others	
<b>THIRD GRADE</b>			
<b>The Human Community</b>	R.L.3.5	Understand the two pillars of Love in Action: Charity, the theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God ( i.e. direct service) and Justice, the cardinal moral virtue which consists in the constant and firm will to give their due to God and neighbor (i.e. dignity of the human person)	
<b>Grace</b>	R.L.3.9	Discover the nature and effects of grace	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.3.11	Identify virtues as habitual and firm dispositions to do good	
	R.L.3.13	Understand virtues of discipleship (Theological Virtues: Faith, Hope, and Love/Charity)	
<b>Prayer</b>	R.P.3.2	Understand that prayer is vital to love for Christ and should be practiced daily	
<b>FOURTH GRADE</b>			
<b>Grace</b>	R.L.4.6	Define holiness as the call of all Christians and explain how holiness may look different from person to person.	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.4.7	Examine the four Cardinal Virtues: prudence, justice, temperance, and fortitude	
	R.L.4.8	Identify the seven lively virtues	
<b>Prayer</b>	R.P.4.6	Understand that daily prayer connects us to and builds our relationship with God the Father, Son, and Holy Spirit	
<b>FIFTH GRADE</b>			
<b>Trinity</b>	R.B.5.6	Explain that the Holy Spirit works as Sanctifier in the Church and in the lives of people	
<b>Dignity of the Human Person</b>	R.L.5.1	<i>Act out of the belief that mercy and justice are essential to Christian living</i>	
<b>The Human Community</b>	R.L.5.4	Identify the Theological and Cardinal Virtues and recognize people who demonstrate them	
<b>Grace</b>	R.L.5.6	Understand God gives us the gift of grace to grow in holiness.	
<b>SIXTH GRADE</b>			
<b>Dignity of the Human Person</b>	R.L.6.4	<i>Identify ways in which God is presently calling one to virtue, holiness and witness.</i>	

<b>The Human Community</b>	R.L.6.6	<i>Integrate the skills of justice and peacemaking into one's own actions</i>	
<b>Grace</b>	R.L.6.7	Understand that God gives us His grace to make morally good choices	
	R.L.6.8	Understand God gives us the gift of grace to grow in holiness.	
	R.L.6.9	Explain how we receive grace through prayer and relationship with God	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.6.10	Describe how an experience of conscience signals an awareness of right and wrong	
	R.L.6.11	Apply the Beatitudes as external guides toward moral and social behavior	
<b>SEVENTH GRADE</b>			
<b>Revelation</b>	R.B.7.2	Describe one's relationship with God as a life of faith in Jesus Christ and how that life of faith can be lived out through prayer, study, and service.	
	R.B.7.3	Recognize that faith is our response to God who gives himself to us	
<b>The Human Community</b>	R.L.7.4	Explain that God calls the Church and all its members to the work of the Kingdom and to care for all that he has created	
	R.L. 7.8	Explain how Mary is the model of Christian holiness	
<b>Grace</b>	R.L.7.11	Identify grace as the power by which we live out the moral life	
	R.L.7.12	Understand that our attitudes toward our neighbor reflect our acceptance or refusal of grace	
<b>Virtue, Sin, and Forming Conscience</b>	R.L. 7.13	Define and explain hope as the theological virtue by which we desire the Kingdom of heaven and eternal life as our happiness	
	R.L. 7.14	Describe how external factors can form the conscience and signal what is right and wrong, as well as how to behave	
	R.L. 7.15	<i>Associate one's growing sense of moral understanding as part of an emerging identity</i>	
<b>Prayer</b>	R.P.7.1	Understand that prayer is one pathway to knowing God and to deepening understanding of self, others, creation, and God	
	R.P.7.2	Recognize that prayer reflects human hope for union with God	
<b>EIGHTH GRADE</b>			
<b>Revelation</b>	R.B.8.3	Explain how we can know of God's existence through faith (CCC 153-159)	
<b>Dignity of the Human Person</b>	R.L.8.2	Understand the concept of "vocation" as a personal call from God to each person	
<b>The Human Community</b>	R.L.8.6	<i>Integrate the skills of justice and peacemaking into their own actions</i>	
<b>Virtue, Sin, and Forming Conscience</b>	R.L.8.14	<i>Associate and practice forgiveness and Reconciliation as key parts of the Christian moral life</i>	
	R.L.8.15	<i>Identify aspects of the person of Jesus in the Gospels that most directly relate to the person he/she is becoming and the witness he/she is called to give</i>	