



The Development and Implementation of Characteristic Three

Characteristic Three of the Evangelizing Catholic School process states: *An evangelizing Catholic school must authentically and completely live and teach the Gospel message and the teachings of the Catholic Church. It is the duty incumbent on it by the mandate of the parishioners, past and present, so that children and youth can be socialized into the Catholic community, can believe and be saved.*

Characteristic Three of The Evangelizing Catholic School process states that ***“An evangelizing Catholic school must authentically and completely live and teach the Gospel message and the teachings of the Catholic Church. It is a duty incumbent on it by the mandate of the parishioners, past and present, so that children and youth can be socialized into the Catholic community, can believe and be saved.”***

Its focus is intended to help all teachers fulfill the mission for which they were called and hired: to echo the Church’s teachings and the Gospel Message faithfully and in its entirety. It does so by encouraging teachers and administrators to continually seek opportunities throughout the school day to socialize students into the Catholic community and culture through formal instruction and religious / liturgical rituals and experiences;

The development and implementation of Characteristic Three will assist children and parents as they learn what it means to be Catholic; what a Catholic believes; how a Catholic lives; how a Catholic prays; and, how a Catholic celebrates his / her faith.

To achieve that end, three tools have been developed that encompasses all of the above goals and will help administrators and teachers assess the quality of the programs and practices in their school.

Hopefully this tool will be used in every school in the Archdiocese so that the Gospel Message and the teachings of the Catholic Church will be authentically and completely integrated into every aspect of the faith life of the Catholic School.

***As Catholics, it is still our desire to invite people into the true Church
which possesses the fullness of God’s revelation.
The evangelizer and the evangelizing community, not separate from the Church
but in union with the Church, seek to lead others
to accept the Person of Jesus and His Way.***

Principal as Spiritual Leader of the Catholic School Assessment (2014-2015)

This *Principal as Spiritual Leader Assessment* is sent to the principal at the beginning of each school year to ensure the implementation of the *Mission Advancement Initiatives* promulgated by Archbishop Robert Carlson. This assessment is to be completed by the end of December by the principal. A copy of the completed *Spiritual Leader Assessment* is to be sent to the pastor and to the Deputy Superintendent for Catechesis and Evangelization of the Catholic Education Center. The pastor and the Deputy Superintendent for Catechesis and Evangelization of the Catholic Education Center will provide guidance in areas where further progress is needed.

Principal Name: _____

School Name: _____

School Address: _____

Phone Number: _____

Email Address: _____

Code: Y=Yes implemented P=Progress has been made N=Nothing has been implemented

Faith Development: The Principal of the School is:	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
A practicing Catholic. (yes or no)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Engages in daily prayer and fully participates in the sacraments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Promotes opportunities for student and faculty prayer throughout the school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Provides for all-school celebrations of the Eucharist at least weekly and Reconciliation at least twice a year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Cooperates with the pastor, director or coordinator of religious education and faculty to assure that the students experience multiple forms of prayer such as: the Rosary, Stations of the Cross, Scripture reflection, and Eucharistic Adoration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is certified in religious education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Ensures that all religion teachers are Catholic and appropriately certified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Hires teachers and staff who are practicing Catholics or, if not Catholic, demonstrate total acceptance and support of the mission and philosophy of Catholic education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Takes advantage of opportunities for continued personal faith development provided by, but not limited to, the Catholic Education Center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Provides opportunities for the continued faith development of the entire staff including teachers, aides, and office personnel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Provides for the implementation of a solid religious education curriculum that blends instruction in the tenets of the faith, sacramental preparation, worship services integrated into the school routine, and service opportunities for students at all grade levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Assures that the school is compliant with the Catholic Identity benchmarks defined by the Catholic Education Center in the yearly required Catholic Identity Assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Faith Community: The Principal of a Catholic Elementary School:	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
Works in collaboration with the pastor and any other appropriate parish staff responsible for the faith instruction, sacramental preparation, worship services, and service opportunities provided for students at all grade levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Encourages, supports, and provides opportunities for parents' on-going instruction in the faith and active participation in the religious education of their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Supports the role of parents as the primary teachers of their children in the faith through sacramental preparation programs, community celebrations of liturgical activities, and prayer experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Creates a climate of respect, openness, inclusion and collaboration with all who make up the faith community of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Functions as a source of communication and hospitality with the parish school of religion and other parish entities related to the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Enters into partnership and collaboration with those in the local and wider community who may be impacted by the Catholic school presence in its area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Moral and Ethical Development: The Principal of a Catholic Elementary School:	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
Speaks and acts in a manner reflective of the gospel values of charity, justice, fairness, integrity, and compassion and lives a life consistent with the teachings of the Catholic Church.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Integrates Christian values in what is being taught as well as in decisions and actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Ensures that chastity education, as defined by Archdiocesan guidelines, is fully implemented for students and parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Implements standard of behavior guidelines and consequences that promote growth and development in the formation of a right conscience, moral decision making, and ethical actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Assists in formulating and implementing local school policies that reflect gospel values, evangelization efforts, and social justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Promotes the involvement of all members of the school community in service projects and links the service to Christian values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Exercises fiscal responsibility and sound stewardship in managing physical resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Develops discipline methods based on virtues, reconciliation and prayer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Creates a school climate that diminishes ethnic, cultural, physical, intellectual, and gender differences, and draws on common qualities and strengths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
History and Philosophy: The Principal of a Catholic Elementary School:	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
Is knowledgeable of the history and purpose of Catholic schools in the United States and, in particular, the Archdiocese of St. Louis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Studies and utilizes the <i>Catechism of the Catholic Church</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Provides opportunities and resources for the faculty to study and utilize the <i>Catechism of the Catholic Church</i> and other Church documents related to Catholic education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is knowledgeable of past and current Church documents relating to the mission and philosophy of Catholic education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
References appropriate Church documents relating to the mission and philosophy of Catholic education in all verbal and written school communications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Assists in visioning, developing, and evaluating the school's mission and philosophy statements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Utilizes the school's mission and philosophy statements to give purpose and direction to all programs, policies, and decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Spiritual Growth Opportunities: The Principal of a Catholic School:	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
Participates in a spiritual support group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in daily spiritual reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in on-line spiritual discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in spiritual direction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in the annual elementary principal retreat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in the annual principals' day of prayer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in professional days offered for religious educators and administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates with faculty in the annual Archdiocesan Religious Education Institute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Participates in regional days of prayer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Meditates on the weekly on-line thought for the week offered by the Catholic Education Center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Reads and studies the issue of THE WAY from the Catholic Education Center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Takes advantage of Paul VI courses and becomes certified in religious education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

January, 2013

Catholic Identity Assessment

This Catholic Identity Assessment is sent to the principal at the beginning of each school year to ensure the implementation of the *Mission Advancement Initiatives* promulgated by Archbishop Robert Carlson. This assessment is to be completed by the end of December by the principal. A copy of the completed Catholic Identity Assessment is to be sent to the pastor and to the Deputy Superintendent for Catechesis and Evangelization of the Catholic Education Center. The pastor and the Deputy Superintendent for Catechesis and Evangelization of the Catholic Education Center will provide guidance in areas where further progress is needed.

School Name: _____

School Address: _____

Phone Number: _____

Email Address: _____

Principal Name: _____

Code: Y=Yes implemented P=Progress has been made N=Nothing has been implemented

Student Indicators	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
Entire school begins each day with prayer or the prayer for daily Mass, the reading of the life of the saint of the day, or the major feast of the day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Opportunities for student prayer are integrated throughout the school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students celebrate the Eucharist at least once a week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Students actively prepare and participate in liturgies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students are prepared for the reception of the Sacraments of Penance, Eucharist, and Confirmation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students celebrate the Sacrament of Reconciliation at least during Advent and Lent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students pray the Rosary during October and May.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students pray the Stations of the Cross once a week during Lent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students are involved in service projects for each grade level as appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Students participate in yearly vocation week programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
The ACRE test is administered annually to students in grades 5 and 8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8th grade students have classes in Apologetics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Mission clubs/activities are offered to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
The Student Witness Statement is displayed, shared, discussed and included in prayer services in the course of the year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Faculty Indicators	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
All religion teachers are practicing Catholics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
All religion teachers are certified by the Catholic Education Center as religion teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
All faculty members attend weekly Mass with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Faculty provides worship and prayer opportunities in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Faculty prays together at least once a week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Opportunities for spiritual growth and development for teachers are provided each year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Faculty sign and live up to the witness statement "For Those Who Serve in Catholic Education."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Institutional Indicators	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
School provides opportunities for parents to engage in their role as primary educators of their children in the faith.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Sacred images are present in classrooms and throughout the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

The school uses textbooks approved by the USCCB or the Catholic Education Center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
The manual, “An Evangelizing Catholic School” is used to define and direct evangelizing efforts of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Chastity education, as defined by Archdiocesan guidelines, is fully implemented for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Chastity education, as defined by Archdiocesan guidelines, is fully implemented for parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal as Faith Leader of the School	Y	P	N	Explanation/Examples/Frequency/Notes	Future Plans
Principal is a practicing Catholic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal is certified in religious education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal ensures that all religion teachers are Catholic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal ensures that all religion teachers are certified in religious education or working toward certification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal provides weekly faith filled thoughts in newsletter to the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Principal provides weekly faith filled thoughts in newsletter to the parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal participates in weekly school liturgy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal leads communal prayer for faculty and students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal provides faith formation programs and materials for faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal provides faith formation programs and materials for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal reminds parents of their role as primary educators in the faith.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal prepares the school calendar reflecting community celebration of the liturgical seasons and feasts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal ensures that catechetical preparation is provided to parents on the sacraments their children are receiving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Principal provides sufficient number of <i>The Catechism of the Catholic Church</i> for teacher use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Principal will offer a yearly session for the faculty on how to use the <i>Catechism of the Catholic Church</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
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Faith Formation Standards and Benchmarks Implementation Assessment

The following assessment is to be completed by the end of December by the principal. A copy of the completed assessment is to be sent to the pastor and to the Deputy Superintendent for Catechesis and Evangelization of the Catholic Education Center.

Expectations for Standard One

1.1 The program has a mission statement that explicitly:

a) Fosters a personal relationship with Jesus Christ

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

b) Strengthens Catholic identity

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

c) Is rooted in the Gospel and the New Evangelization

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

d) Is centered on the Eucharist

Yes		Progressing		No	
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Evidence/Explanation

Next Steps:

e) Is committed to truth, community and service.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

1.2 The mission statement guides and directs all planning.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

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1.3 The mission statement is regularly assessed, clarified, reviewed, and renewed by various representatives of the community (e.g., faculty, staff, parents, students, etc.)

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

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1.4 The mission statement is visible in public places and contained in official documents.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

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1.5 The mission statement is known, understood, and adhered to by the community.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

Expectations for Standard Two

2.1 Religious education curriculum and instruction meet the requirements of the Religion Curriculum Standard of the Archdiocese of St. Louis.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

2.2 Religion classes are an integral part of the academic program in:

a) the assignment of qualified teachers

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

b) the required allotment of class time

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

c) the selection of archdiocesan approved texts

Yes		Progressing		No	
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and other curricular materials

Evidence/Explanation:

Next Steps:

2.3 Religion teachers

a) are practicing Catholics
Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

b) have or are working toward archdiocesan certification
Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

2.4 The program’s Catholic Identity requires excellence in academic and intellectual formation

that is committed to truth in all subjects not just religion.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

2.5 Faculty use the lenses of Scripture, the New Evangelization, and the Catholic intellectual

tradition in all subjects to help students think critically and ethically about the world around them.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

2.6 Catholic Identity is evident

a) in the physical environment
Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

b) expressed through diverse forms of visual and performing arts, music, and architecture.
Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

2.7 The program includes training and experiences in Catholic apologetics.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

2.8 Religion curriculum expectations are age-appropriate.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

Expectations for Standard Three

3.1 The program offers timely and regular opportunities to learn about and experience prayer and liturgy with special emphasis on the Eucharist.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

3.2 The program offers timely, regular and age appropriate opportunities for students to reflect on their relationship with Jesus through retreats and other spiritual experiences.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

3.3 The program facilitates student participation in works of charity and social justice, including opportunities to reflect on these works as part of Christ's outreach to the world.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

3.4 Students experience the adults of the community as role models of faith and service.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

3.5 Students experience the faith formation program as a lived faith community, a school-home Alive in Christ.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

3.6 Faculty-student relationships and student-student relationships are characterized by mutual respect, trust, and common purpose.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

Expectations for Standard Four

4.1 A spirit of welcome to those with special needs is evident in written statements, communications, and materials promoting the faith formation programs.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

4.2 Documents of the USCCB and policies of the Archdiocese of Saint Louis are reflected in the program's local policies for:

a) the catechesis of special needs students

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

b) sacramental preparation.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

4.3 A policy for inclusion of special needs students is articulated in local manuals and handbooks.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

4.4 The faith formation program partners with parents of special needs students in obtaining information needed for inclusion from professional evaluations, family observations and recommendations and past successes.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

4.5 The faith formation program utilizes resources and personnel such as aides for students with special needs, where they are appropriate and feasible.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

4.6 The faith formation program assists parents of students with special needs in finding religious education alternatives if inclusion in the program is not possible.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

4.7 Relationships are characterized by mutual respect, trust, and common purpose:

a) between administration-staff

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

b) among parent-administration-staff.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

4.8 The benchmarks from Standard Three (Student Faith Formation) are adapted to accommodate the special needs of students:

a) The program offers timely and regular opportunities to learn about and experience prayer and liturgy with special emphasis on the Eucharist.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

b) The program offers timely, regular and age appropriate opportunities for students to reflect on their relationship with Jesus through retreats and other spiritual experiences.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

c) The program facilitates student participation in works of charity and social justice, including opportunities to reflect on these works as part of Christ's outreach to the world.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

d) Students experience the adults of the community as role models of faith and service.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

e) Students experience the faith formation program as a lived faith community, a school-home Alive in Christ.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

f) Faculty-student relationships and student-student relationships are characterized by mutual respect, trust, and common purpose.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

Expectations for Standard Five

5.1 The program offers retreats and other spiritual experiences for the faculty and staff on a regular and timely basis.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

5.2 The program assists parents in their role as primary educators of their children in faith.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

5.3 The program collaborates with and utilizes the resources of other Catholic institutions to provide opportunities for parents to grow in their personal relationship with Jesus Christ and in the knowledge and practice of the faith.

Evidence/Explanation:

Yes		Progressing		No	
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Next Steps:

5.4 All adults in the faith formation community are invited to participate in Christian service programs.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

5.5 All adults implementing the program visibly support the faith life of the school and witness to their personal relationship with Jesus Christ.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

5.6 Relationships are characterized by mutual respect, trust, and common purpose:

a) between administration-staff

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

b) among parent-administration-staff.

Yes		Progressing		No	
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Evidence/Explanation:

Next Steps:

Principal Signature

School

Date